

Los Alamitos Unified School District

FACILITIES MASTER PLAN UPDATE
December 13th, 2016



Navigation Through the Master Plan Process

FACILITIES MASTER PLAN



Steps to a Facilities Master Plan

FACILITIES MASTER PLAN

1. **Physical Needs Assessment**
2. Input From the User Groups
3. Evaluation of the Data Collected
4. Budgeting the Districts Needs
5. Timeline for Implementing the Districts Needs



Step 1: Physical Needs Assessment

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1. Identify Physical Deficiencies Within the District
2. Rehabilitation of Existing Facilities
3. Upgrades to Existing Facilities
4. Replacement of Existing Facilities



Schools

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1. Hopkinson Elementary
2. Lee Elementary
3. Los Alamitos Elementary
4. Rossmoor Elementary
5. Weaver Elementary
6. McGaugh Elementary
7. McAuliffe Middle School
8. Oak Middle School
9. Los Alamitos High School
10. District Office / Auxiliary



Hopkinson Elementary

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1. Movable Wall Partition
2. Moisture in Concrete Slab
3. Exterior Signage
4. Playground Equipment / Surfacing
5. Lunch Shade Structure



Lee Elementary

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1. Exterior Signage
2. Playground Equipment
3. Lunch Shade Structure



Los Alamitos Elementary

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1. Media Center Acoustics
2. Playground Equipment / Surfacing
3. Lunch Shade Structure



McGaugh Elementary

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1. Covered Walkway Wood Maintenance
2. Playground Equipment / Surfacing
3. Lunch Shade Structure



Rossmoor Elementary

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1. Media Room Acoustics
2. Acoustical Tile Ceiling “Cupping” at Building F
3. Kindergarten Play Area
4. Lunch Shelter



Weaver Elementary

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1. Playground Equipment / Surfacing
2. Lunch Shade Structure



McAuliffe Middle School

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1. Exterior Concrete Cracking (Not replaced during Modernization)
2. Key Access through Exterior Gates



Oak Middle School

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1. Exterior Painting and Exterior Drainage
2. Moisture in Interior Concrete Slab
3. Exterior Signage
4. Lunch Shade Structure



Los Alamitos High School

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1. No Security Control For Campus Ingress and Egress
2. Pool Area Gates in Poor Condition



Los Alamitos High School

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3. Minor Cracking of Exterior Cement Beams on Building 100
4. Carpet in Poor Condition



Step 2: Input From the User

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1. Principal Introduction Meetings set up at ALL sites in December
2. Individual Site Committee Meetings planned for January and February
3. Community Input Meeting Anticipated in February



Step 2: Information to the Board of Education

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“Board Workshops and Presentations Will Be Conducted at the Completion of Each Step for Input and Direction”

1. Board workshop anticipated in February of 2017



Step 3: Evaluation of the Data – Prioritize Needs

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1. Evaluation of Needs vs. Wants and Prioritization to occur in March, 2017
2. Board Workshop planned in March, 2017



Step 4: Budgeting the District's Needs

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1. Prepare Rough Order of Magnitude Costs for Each of the Needs
 - Develop Conceptual Floor Plans of the Needs
 - Develop Conceptual Site Plans of the Needs
 - Develop Narrative Scope for Non-Building Projects

Step 4: Budgeting the District's Needs anticipated for April and May, 2017.
Presenting Budgeting information to the Board of Education in June, 2017



Step 5: Timeline for Implementing Projects

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1. Create Timeline for the Release of the District's Prioritized Projects

Step 5: Timeline for Implementing Projects anticipated to occur in July, 2017.

Presentation of Draft Facilities Master Plan to Board of Education in August, 2017



Questions

ANSWERS

