

WORLD HISTORY

Ms. Grimshaw

Standard 10.1

Connections of the moral and ethical principles of ancient philosophies to the development of Western political thought.



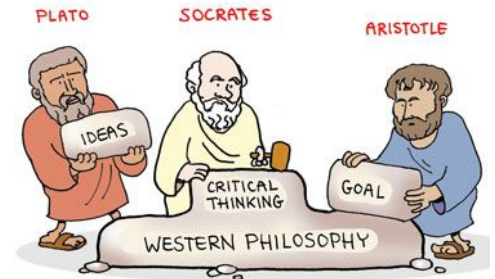
Assignment Sheet

August 7 – 9

Wednesday, 8/7 - Welcomes & Expectations

Thursday, 8/8 - Unfinished business / turnitin.com & Google Classroom set-up / Chromebook Rules
PLUS! → A letter to Ms. Grimshaw

HOMEWORK: Parent/Student letter (Due Friday 8/16)
 → **ALSO** - Class materials → 3-ring binder with divider pages.
 (Also due on Friday 8/16)



Friday, 8/9 - Where in the world? → Geography awareness

August 12 – 16

Monday, 8/12 - The mystery of history: borrowing from the past
 → Simulation: Details in class

Tuesday, 8/13 - Simulation debriefing / The historian as a detective
 → Assignment: Borrowing from ancient Greece

HOMEWORK: Complete assignment begin in class. (Due Thursday)

ROMAN INFLUENCE ON AMERICA	
ROME	AMERICA
One Caesar	One President
Had a Senate	Has a Senate
Had a Capital Hill	Has a Capital Hill
Had the Greatest Military	Has the Greatest Military
Had the Eagle for the emblem	Has the Eagle for the emblem
Occupied the Middle East	Occupies the Middle East
Was involved with Israel	Was involved with Israel
Had a main language (Latin)	Had a main language (English)
Sports in a stadium	Sports in a stadium
Chariot races	NASCAR races
Wrestling	Wrestling
Athletes treated as gods	Athletes treated as special
Greco-Roman Architecture	Greco-Roman Architecture
A Multi-Cultural Nation	A Multi-Cultural Nation

Wednesday, 8/14 - **(Late Start)**
 → Document analysis: Plato's *Republic* & Aristotle's *Politics*

HOMEWORK: Remember! Assignment begun on Tuesday is due tomorrow.

Thursday, 8/15 - In search of the best constitution (Continued)

Remember! Parent/Student letter & Class materials (3-ring binder with divider pages) is due tomorrow

Friday, 8/16 - The historian as detective: What have the **Romans** done for US?
 → Assignment: Borrowing from ancient Rome



August 19 – 23

Monday, 8/19 - Review / Document analysis: Roman law

Tuesday, 8/20 - Lecture / discussion: The historian as detective -
Borrowing ideas **Judaism & Christianity**

Wednesday, 8/21 - → Putting all of your historical detective work together
Intro: Your detective *dossier* (dos-ee-a)

HOMEWORK: Gather any necessary items for *dossier*.
Bring to class tomorrow

Thursday, 8/22 - Time for *dossier*

HOMEWORK: Work on *dossier* if needed
(Due tomorrow after 30 minutes of “oops” time)

Friday, 8/23 - Finish *dossier* / discussion



- You will get a new assignment sheet on Monday