

# KINDERGARTEN INFORMATION PRESENTATION

Superintendent Dr. Andrew Pulver

Board of Education: Diana Hill, Chris Forehan, Marlys Davidson, Meg Cutuli, Scott Fayette

## **Los Alamitos Unified Team**

Igniting Unlimited Possibilities



Dr. Andrew Pulver SUPERINTENDENT





Mrs. Ondrea Reed DEPUTY SUPERINTENDENT EDUCATION SERVICES





Dr. Joe Fraser ASSISTANT SUPERINTENDENT Dr. Jerry Friedman HUMAN RESOURCES DIRECTOR

SAFETY & STUDENT SERVICES

# WELCOME Thank You for Joining Us!





- Welcome to Los Alamitos Unified
- Share District Highlights & Philosophy
- Overview of Kindergarten Program
- Universal Transitional Kindergarten vs. Regular Kindergarten
  - Before & After-School Care Options (Kids Korner)
  - Enrollment Process
  - Q&A Sessions

Los Alamitos Unified School District WHAT WE'RE ABOUT Igniting Unlimited Possibilities

- 4 As: Academics, Athletics, Activities & the Arts
- Strong school, community and parent partnerships
- Creating a culture where students love to come to school and love learning
- Opening unlimited doors for students and our graduates
- Creating connections for students
- Focus on results
- Focus on Innovation







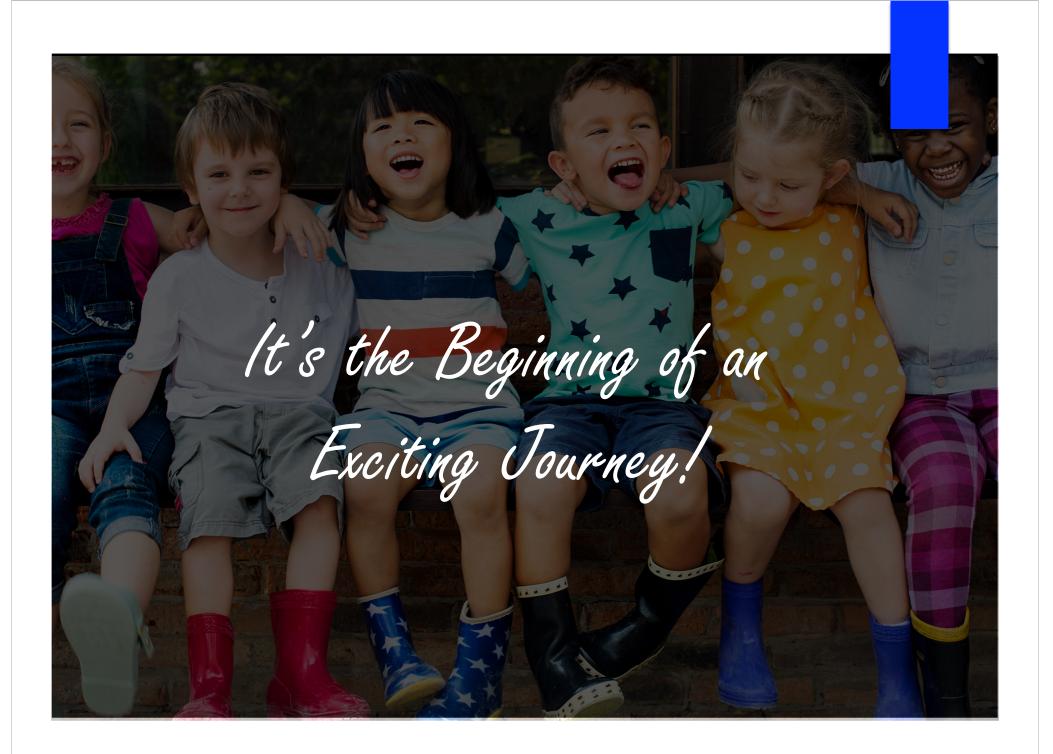
Los Alamitos Unified School District DISTRICT AT-A-GLANCE Igniting Unlimited Possibilities

- <u>All</u> Schools are California Distinguished Schools
- State testing results among highest in California:
  - #1 in Orange County in ELA and #2 in Mathematics
- 92% Post-Secondary Enrollment Rate
- 78% CSU/UC A-G Completion
- One of only four districts in the United States named to College Board Honor Roll seven years in a row
- Award winning Athletics, Activities and Arts programs









# Los Alamitos Unified School District PK-12 Unified School District



## FRANCIS HOPKINSON ELEMENTARY

*Home of the Huskies* 12582 Kensington Road, Los Alamitos 90720



Mr. Jason Farvour PRINCIPAL



HOPKINSO

## LOS ALAMITOS ELEMENTARY Home of the Tigers

10862 Bloomfield Street, Los Alamitos 90720



Mrs. Nadia Williams **ASSISTANT PRINCIPAL** 

PRINCIPAL

## **RICHARD HENRY LEE ELEMENTARY**

*Home of the Leopards* 11481 Foster Road, Los Alamitos 90720



Ms. Laura Trotter



## WEAVER ELEMENTARY

*Home of the Whales* 11872 Weatherby Road, Los Alamitos 90720



Dr. Todd Schmidt PRINCIPAL



### **ROSSMOOR ELEMENTARY** Home of the Knights

3272 Shakespeare Drive, Los Alamitos 90720



Mrs. Amy Coltey PRINCIPAL





#### Mrs. Wendy Wood PRINCIPAL



Mr. Rick Larson ASSISTANT PRINCIPAL



Home of the Sea Lions

1698 Bolsa Avenue, Los Alamitos 90720



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### UNIVERSAL TRANSITIONAL KINDERGARTEN VS. TRADITIONAL KINDERGARTEN What's the difference?

### Universal Transitional Kindergarten (TK)

Child must turn five years old on or between Sept. 2, 2023 – April 2, 2024

- Steppingstone between preschool and kindergarten
- Students are actively engaged in playbased activities that are connected to theme-based, integrated curriculum
- Focus on TK Learning
   Domains: Social-emotional, English Language Arts, Mathematics and English Language Development

## Regular Kindergarten

Child must turn five years old on or before **September 1, 2023** 

- 1-year Kindergarten program
- Students focus on mastery of <u>ALL</u>
   content standards and the program
   is designed to prepare students to
   enter first grade the following school
   year

# UTK vs. KINDERGARTEN

## Assembly Bill 130

- Age difference (4-5 years of age vs. 5-6 years of age)
- Focus of Curriculum
- Goal of school year
- Student matriculate to Kindergarten from UTK
- Enrollment based on birthdate

UTK

**2023-2024** Age 5 by April 2

**2024 – 2025** Age 5 by June 2

**2025 – 2026** Age 4 by Sept 1

More information on UTK program specifics directly following this presentation in the PAC. UTK students will enroll the same as a kindergarten student.

### LOS ALAMITOS KINDERGARTEN PROGRAM

- Create a Love of School & Learning
- Promote Behaviors of a Learner
- Guide Social Emotional Health
- Focus on Academics
- Build Confidence
- Foster Friendships
- Partner with Parents





Capable, Confident, Cared About

## A Day in the Life of a KINDERGARTEN STUDENT In Kindergarten Your Child Will:

- Learn how to make new friends and solve problems
- Be challenged at their ability level
- Learn about letters, sounds, words, and books
- Practice pre-reading skills (rhyming, blending, and using picture clues)
- Begin to learn how to read, spell, and write sentences
- Learn to work independently and work in small and large groups

- Learn about shapes, patterns, and sorting
- Learn about numbers (recognizing, ordering, adding, subtracting, writing, and counting to 100)
- Explore themes and projects that integrate reading, writing, mathematics and science

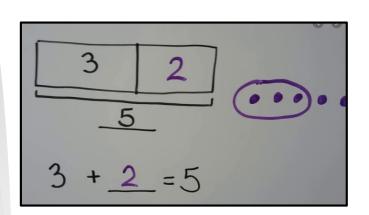


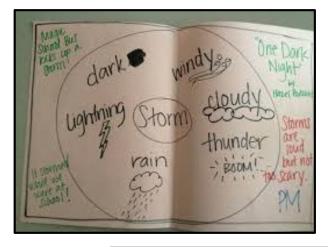
## Los Alamitos Unified *Signature Practices*

- Cognitively Guided Instruction (CGI)
- Thinking Maps
- Depth & Complexity
- Balanced Literacy
- Reader's Workshop
- Junior Great Books











### Typical Day in Kindergarten **B:DDAM - 1:25PM**



8:00AM - 10:00AM English Language Arts Block

**10:00AM - 10:15AM** RECESS (Snack/Play)

> **10:15AM - 11:15AM** Math Block

**11:15AM - 12:00PM** LUNCH (Eat/Play)

**12:00PM - 1:25PM** Social Studies, Science, PE, Art









# INCOMING **Kindergarten Students**

Come in with a wide range of abilities

No Pre-School Experience

Some Letters and Sounds

Can Write Some Letters

Struggle Following Simple Directions from Adults

Can Count to 10



2+ Years of Pre-School

**Beginning Reader** 

Can Write a Sentence

Easily Follow Multi-Step Directions from Adults

Can Count to 100

We're prepared to meet the needs of all learners.

WELCOME BACK CONFERENCES



August 14: First Day of School (Early Dismissal) August 15 - 18: Minimum Day Schedule

> WELCOME BACK CONFERENCES\* August 21 – September 1 Minimum Day Schedule

> > September 5:

**Regular Kindergarten Dismissal Begins** 

\*Weaver follows an alternate calendar.

# After School & Summer Enrichment

Extended Learning Opportunities On-Site at Los Al Schools

## laef4.kids.org



LAEF offers a variety of afterschool and summer enrichment classes for all grade levels. Check out their website for summer program information and registration.

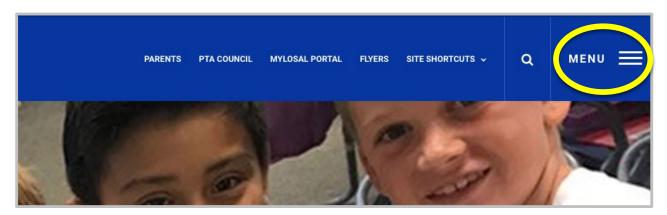


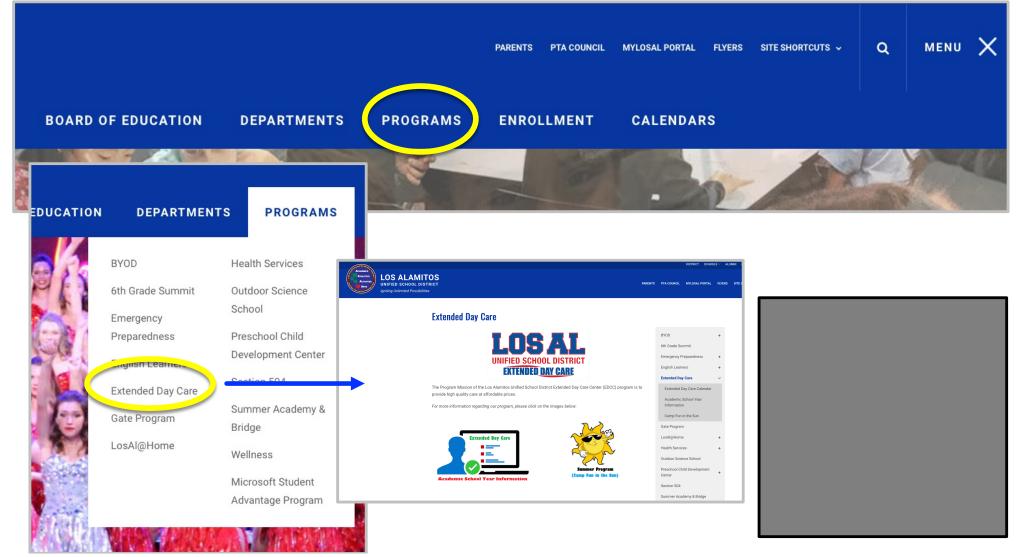
## LAUSD Extended Day Care Yolanda Mortensen, Program Supervisor



**FOR EXTENDED DAY CARE** Information & Registration

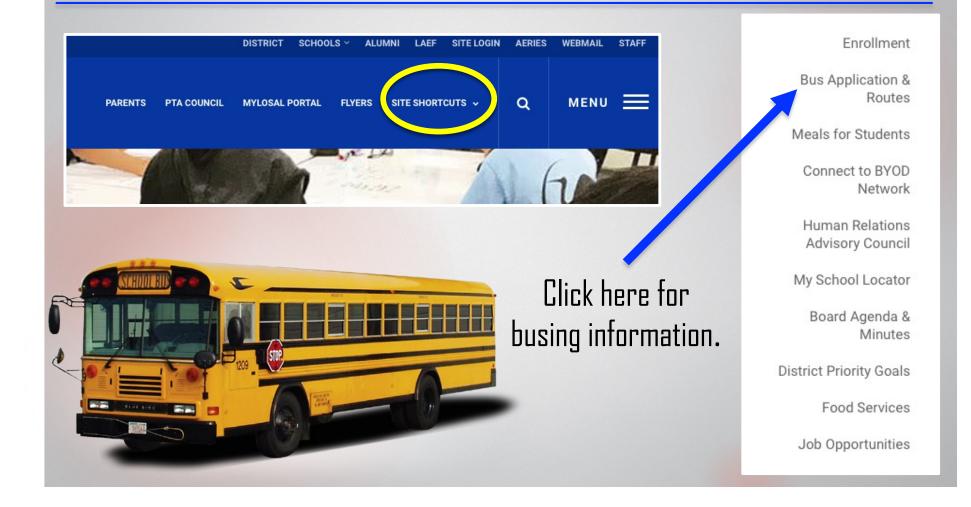
## Losal.org





# TRANSPORTATION

#### Have your child take the bus to and from school.





# UTK/KINDERGARTEN ENROLLMENT

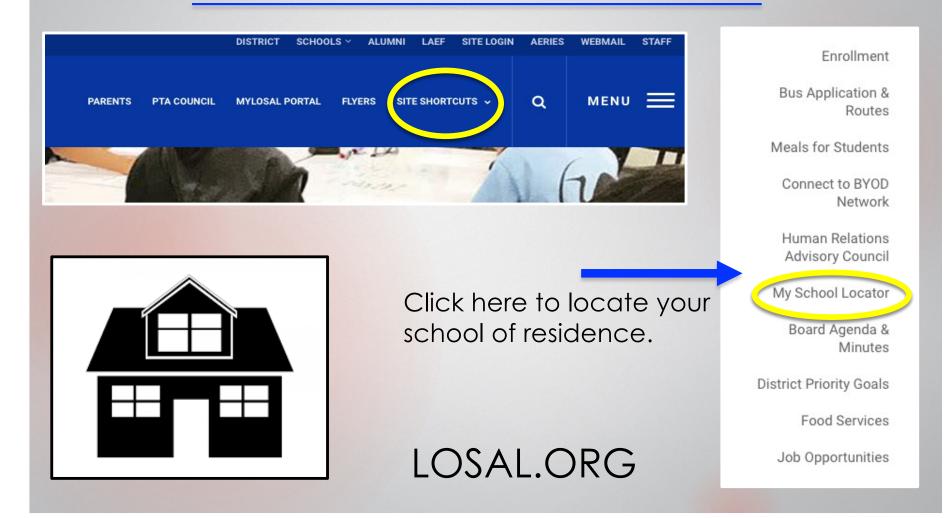
## FEBRUARY 6 – FEBRUARY 10, 2023

Enrollment for <u>District Residents Only</u>

## **SCHOOL OF RESIDENCE** Home address determines school placement. Traditional Calendar Schools (August 14 – June 4) Hopkinson, LAE, Lee, McGaugh, Rossmoor Modified Calendar (August 2 – June 6) **Weaver Elementary School** Academics (Only Non-Boundary School) ATHLETICS **A**CTIVITIES Arts UNLIMITED

# **SCHOOL LOCATOR**

Home address determines school placement.



## **ENTER YOUR HOME ADDRESS**

#### Los Alamitos Unified School District

#### To Get Started:

Ġ Select Language 🔻

- Enter your address above.
- Or Use the button \$\$ to click on the
- map to tell us where you are.
- Or click 

   on the map to use your current location.

#### O Explore the map:

- Click and drag to pan around.
- Double Click to zoom in.
- Click on a school view phone number, webpage, and directions.

#### Top Left side Controls:

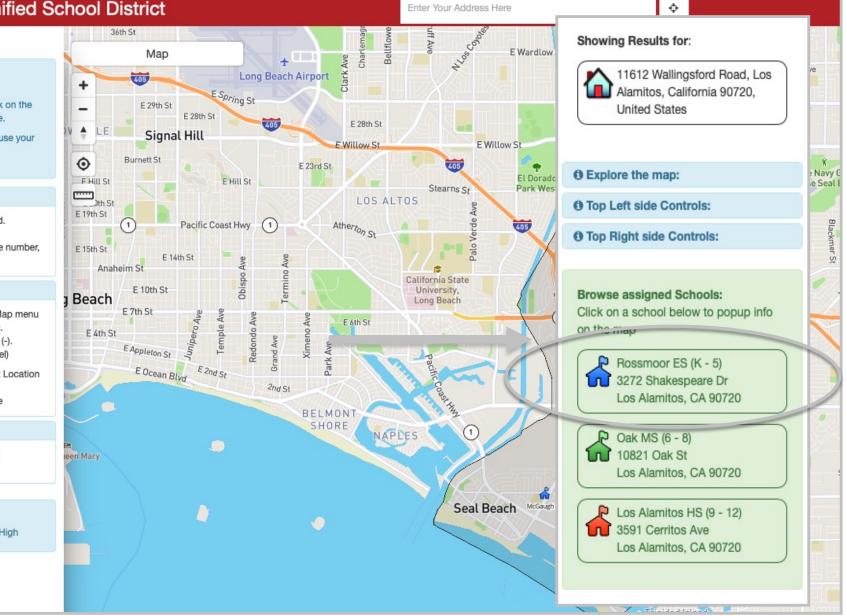
- Change background using Map menu (Satellite, terrain, street, etc.).
- Zoom controls in (+) and out (-). (Alternatively: use scroll wheel)
- Measure distance
- Select a language preference

#### Top Right side Controls:

- Open the Map in Full Screen
- Select a Layer









# WHAT'S NEEDED TO ENROLL

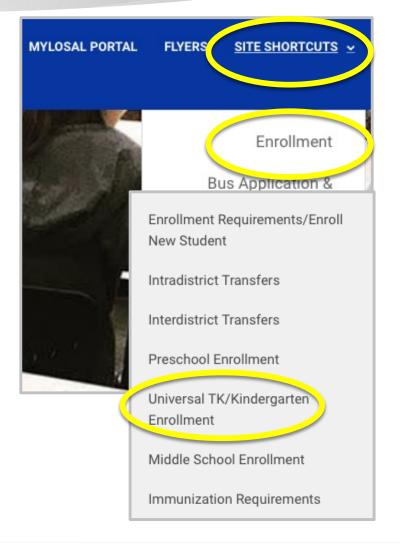
- Age Verification (Copy of Birth Certificate/Record, Passport or Parent/Guardian Affidavit)
- Photo Identification for Parent/Legal Guardian
- Up-to-Date Immunizations (Submit your current immunization record when you enroll; the full required kindergarten vaccines are not needed to initially enroll, but <u>MUST</u> be provided by June 15)
  - On or after February 2, 2023, for Weaver (Earliest Possible)
  - On or after February 14, 2023, for all other schools (Earliest Possible)
- Two forms of Verification of Proof of Residency:
  - Mortgage Statement, Lease Agreement, Utility Bill
- (4) Completed District Forms



# STEPS FOR ENROLLMENT

Log onto **www.losal.org** and select the following to download and complete all forms:

- 1. Site Shortcuts
- 2. Enrollment
- **3.** Universal TK/Kindergarten Enrollment (Hard copies available at school offices if needed.)
- Student Health History Form
- Oral Health Assessment Form
- Physical Health Assessment Form
- Universal TK/Kindergarten Information Sheet



#### BY ATHLETICS BY AT

### STUDENT HEALTH HISTORY FORM

			Name of Former School:	
			City:	State:
	S	Studen	os Unified School District <b>t Health History</b> ted upon first entry to district)	
Student Name:	-		School:	Grade:
Last name, f Birthdate:Age		Male	(nickname)FemaleAllergies:	
0			Insurance Vision Insurance	
Approximate Date of Last: Doct	tor's visit		Dental exam Eye	exam
General Medical History: List Medications taken regularly:				
Has your child had any problems Problem	with: (please exp Current	olain ) Past	Explain:	
Life Threatening Allergies			• • • •	
(EpiPen? Yes – No) Non-Life Threatening Allergies				
Asthma Diabetes:				
Diabetes.	L		_Check all that apply: (Insulin @ school? - Insuli	n Pump? - Insulin Pen?
Seizures				
Heart Lungs				
Kidneys Cancer				
(Central line, Chemo, remission, cure)	<u>ц</u>	Ц		
Chronic Cough (how long:)				
Exposure to Tuberculosis Stomach				
Bones				
Joints Frequent Ear Infections				
Hearing Loss				
Emotional Stress				
Migraines Skin Disorder				
Blood Disorder				
Developmental Disability ADD/ADHD (circle one)				
Glasses/Contacts (circle one)			Distance Near	
Operations				
Has your child had any serious me	edical condition	not explain	ed above: □Yes □No At what age?	
Explain:				
Signature of Parent/Guardian:				Date:
3/10				WH89



### ORAL HEALTH ASSESSMENT FORM

#### **Oral Health Assessment Form**

California law (*Education Code* Section 49452.8) states your child must have a dental check-up in kindergarten or first grade, whichever is his/her first year of public school. A California licensed dental professional operating within his scope of practice must perform the check-up and fill out Section 2 of this form. If your child had a dental check-up in the 12 months before he/she started school, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out Section 3.

#### Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:	Last Name:	Middle Initial:	Child's birth date:
Address:			Apt.:
City:			ZIP code:
School Name:	Teacher:	Grade:	Child's Gender:
Parent/Guardian Name:	Child's race/ethnicity: White Black/Afric Native American Native Hawaiian/Pacif	Multi-racial     Other	/Latino 🛛 Asian

#### Section 2: Oral Health Data Collection (Filled out by a California licensed dental professional)

 IMPORTANT NOTE: Consider each box separately.
 Mark each box.

 Assessment Date:
 Carles Experience (Visible decay and/or fillings present)
 Visible decay and/or fillings present)
 Treatment Urgency:<br/>No
 Date:

 Press
 No
 Yes
 No
 Yes
 No

 Ves
 No
 Yes
 No
 Urgent care needed (pain, infection, swelling or soft tissue lesions)

CA License Number

Date

Section 3: Waiver of Oral Health Assessment Requirement To be filled out by parent or guardian asking to be excused from this requirement Please excuse my child from the dental check-up because: (Check the box that best describes the reason)

Licensed Dental Professional Signature

	rance plan is:			
Medi-Cal/Denti-Cal	D Healthy Families	Healthy Kids	Other	D None
annot afford a dental	check-up for my child.			
o not want my child to	receive a dental che	ck-up.		
onal: other reasons m	y child could not get a	dental check-up		
be excused from thi	s requirement: ►	Signature of	parent or quardian	Date
		signature or	parent or guardian	Date
es schools must keep law. This information our school.	student health informa may only be used for p	tion private. Your urposes related to	child's name will not be par your child's health. If you	rt of any report as a have questions,
	nnot afford a dental o not want my child to nal: other reasons m we excused from this es schools must keep law. This information	Innot afford a dental check-up for my child, o not want my child to receive a dental chec nal: other reasons my child could not get a be excused from this requirement: es schools must keep student health informa law. This information may only be used for p	innot afford a dental check-up for my child. o not want my child to receive a dental check-up. nal: other reasons my child could not get a dental check-up be excused from this requirement: Signature of es schools must keep student health information private. Your law. This information may only be used for purposes related to	Innot afford a dental check-up for my child. o not want my child to receive a dental check-up. nal: other reasons my child could not get a dental check-up: e excused from this requirement: Signature of parent or guardian es schools must keep student health information private. Your child's name will not be pai law. This information may only be used for purposes related to your child's name.

1/10-cs



### PHYSICAL HEALTH ASSESSMENT FORM

To protect the health of children, Califor school will keep and maintain it as confid PART I TO BE FILLED OUT BY A			try. Please have	this report	filled out by a	health exar	miner and re	turn it to the	school.
CHILD'S NAME-Last	First	N							
	First		Middle			1	BIRTH DATE-	Aonth/Day/Year	
ADDRESS-Number, Street	City								
	City		ZIP co	de	SCHOOL				
PART II TO BE FILLED OUT BY H	EALTH EXAMINER								
HEALTH EXAMINATION		IMMUNIZATION RECO							
NOTE: All tests and evaluations except the must be done after the child is 4 years and	e blood lead test 3 months of age.	Note to School: Pleas	ato alua the femily	on dates on	or updated yello the blue Californi	w California Ir a School Imm	mmunization R	ecord.	
REQUIRED TESTS/EVALUATIONS	DATE (mm/dd/yy)								
Health History			VACCINE		First		ACH DOSE W		
Physical Examination		POLIO (OPV or IPV)			First	Second	Third	Fourth	Fifth
Dental Assessment		DtaP/DTP/DT/Td (diph	theda totamus and	To control to ch	-				
Nutritional Assessment		pertussis) OR (tetanus	and diphtheria only	[acellular]					
Developmental Assessment		MMR (measles, mump							
Vision Screening		HIB MENINGITIS (Hae		(B)					
Audiometric (hearing) Screening		(Required for child care	e/preschool only)						
Tuberculin Test (Mantoux/PPD)	1	HEPATITIS B							
Blood Test (for anemia)	1	VARICELLA (Chickens						1	
Urine Test	//		pax)		_				
Blood Lead Test Other		OTHER							
Other		OTHER							
PART III ADDITIONAL INFORMATIC	ON FROM HEALTH EXA	MINER (optional)	nd REL	EAREOF	HEALTH INFO				
RESULTS AND RECOMMENDATIONS III out if patient or guardian has signed the rel Examination shows no condition of concern Conditions found in the examination or after physical activity are: (please explain)	to school program activities		I give permission check-up with the	for the he school as e	alth examiner t plained in Part I	o share the II.	additional inf	ormation abor	
			Signature of pare	ent or ouerdia				Date	
			Name, address, ar	-		h munches.		Date	
				in the production	number ut near	n oxaminer			
			Signature of heal Health and Disabili					Date	



### **UTK/KINDERGARTEN INFORMATION** SHEET

Child's Name	T		Birth I		Age	Sex	М
(Please Print) First Address	Last			(Month/Da	y/Year) e		
Parent/Guardian Name							
Work Phone							
My child currently lives with: M							
1. What name do you want your o							
2. Does your child prefer using ri	ght hand?	left hand?		or both?			
3. What time does your child go t	to bed?			Arise?			
4. Does your child dress himself/	herself?						
5. Has your child had frequent pl	ay experiences wit	th other childre	en?				
Same age							
<ol><li>What are your child's interests</li></ol>	? (drawing, buildi	ng, stories, mu	isic)				
•							
<ol> <li>List anything else about your c</li> </ol>	hild/family that w	ould be benefi	cial to the	teacher:			ther
<ul> <li>D. List anything else about your c</li> <li>10. What was your child's first lan</li> </ul>	hild/family that w	ould be benefi	cial to the Spanish	teacher:		0	
<ul> <li>D. List anything else about your comparison of the second secon</li></ul>	hild/family that w guage?E t coming to schoo	rould be benefi inglish 1?	cial to the Spanish	teacher:		0	
<ol> <li>List anything else about your c</li> <li>What was your child's first lan</li> <li>How does your child feel about</li> <li>Has your child attended presch Which preschool?</li> </ol>	hild/family that w guage?E t coming to schoo tool? How r	inglish inglish l? many months? ns? (e.g. vision	cial to the Spanish n, hearing,	teacher:	ours weekly? _	0	
<ol> <li>List anything else about your c</li> <li>What was your child's first lan</li> <li>How does your child feel abou</li> <li>Has your child attended presch Which preschool?</li> <li>Does your child have any spec corrective shoes, medication, e</li> </ol>	hild/family that w guage?E t coming to schoo wool? How r ial health conditio tc.)	nglish nglish nany months? ns? (e.g. vision	cial to the Spanish 	How many he	ours weekly?	O s, seizu	res,
<ol> <li>List anything else about your c</li> <li>List anything else about your c</li> <li>What was your child's first lan</li> <li>How does your child feel abou</li> <li>Has your child attended presch Which preschool?</li> <li>Does your child have any spec corrective shoes, medication, e</li> <li>Is there any other information</li> </ol>	hild/family that w guage?E t coming to schoo wool? How r ial health conditio tc.) that would help us	inglish inglish i? many months? ns? (e.g. vision i better underst	cial to the Spanish  n, hearing, and your o	How many he physical limit	ours weekly?ations, allergie	O s, seizu	res,
<ol> <li>List anything else about your c</li> <li>What was your child's first lan</li> <li>How does your child feel abou</li> <li>Has your child attended presch Which preschool?</li></ol>	hild/family that w guage?E t coming to schoo wool? How r ial health conditio tc.) that would help us	inglish inglish i? many months? ms? (e.g. vision better underst UTK/Kinderg	cial to the Spanish n, hearing, and your of arten expe	How many he physical limit	ours weekly?ations, allergie	O s, seizu	res,
<ul> <li>13. Does your child have any spec corrective shoes, medication, e</li> <li>14. Is there any other information</li> <li>15. What do you hope your child w</li> </ul>	hild/family that w guage?E t coming to schoo wool? How n ial health conditio ttc.) that would help us will gain from this ng to volunteer in n	inglish inglish i? many months? ms? (e.g. vision s better underst UTK/Kinderg my child's class	cial to the Spanish n, hearing, and your of arten expe	teacher: How many he physical limit child? rrience?	ours weekly? ations, allergie	O s, seizu	res,
<ol> <li>List anything else about your of the second s</li></ol>	hild/family that w guage?E t coming to schoo wool? How n ial health conditio ttc.) that would help us will gain from this ng to volunteer in n ng to volunteer in n	inglish inglish inglish many months? ms? (e.g. vision better underst UTK/Kinderg my child's class my child's class	cial to the Spanish n, hearing,  and your of arten expension ssroom.	teacher: How many he physical limit whild? rrience? d complete wor	ours weekly?	O	res,

#### Los Alamitos Unified School District UNIVERSAL TRANSITIONAL KINDERGARTEN & KINDERGARTEN INFORMATION SHEET

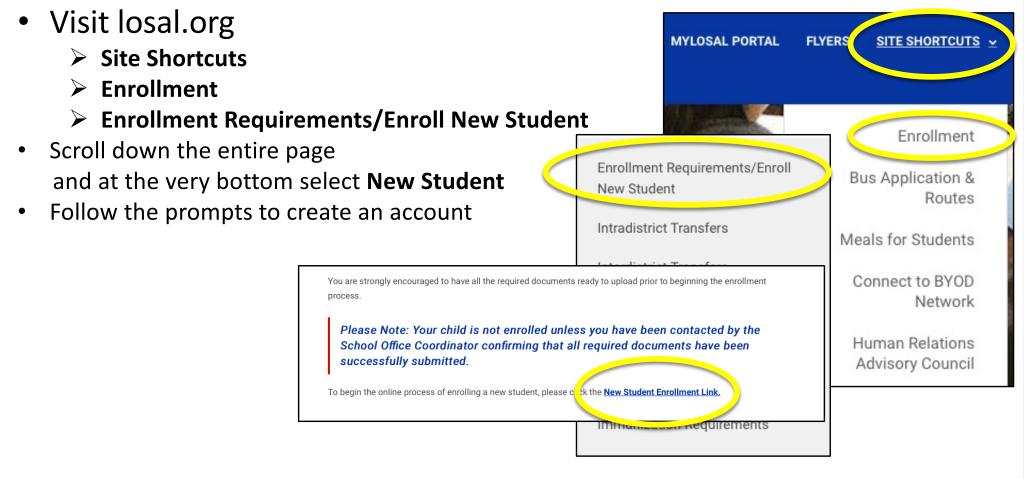
Dear Parent(s)/Guardian(s):

sking for



# STEPS FOR ENROLLMENT

• Print and complete all required documents previously reviewed





# STEPS FOR ENROLLMENT - Continued-

- Your home school will be assigned to you based on your address
- Complete all questions, upload documents, and submit
- Schools will contact families with next steps in Spring

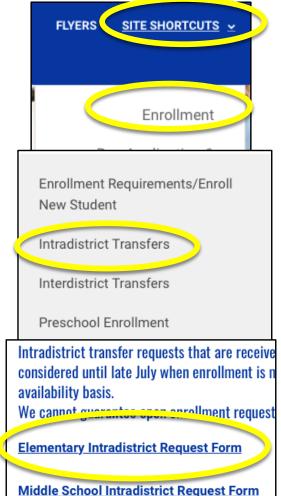
Families interested in attending a school other than their home school, will need to follow additional steps to select an alternate school as their **"Preferred School"**. Since Weaver is a non-boundary school, all families interested in attending Weaver will need to select a "Preferred School".



process that was just reviewed

#### Step Two: Return to losal.org

- Site Shortcuts
- Enrollment
- Intradistrict Transfers
- Elementary Intradistrict Request Form
- Complete all questions and submit before February 10, 2023
  - Transfers are accepted based on space availability
  - Parents will be contacted by the end of February regarding status of transfer request



# SCHOOL SITE MEET & GREETS

- Lee Elementary May 24 at 5:00PM
- Hopkinson Elementary May 16 at 5:00PM
- Los Alamitos Elementary May 18 at 5:00PM
- McGaugh Elementary May 17 at 5:00PM
- Weaver Elementary May 23 at 5:00PM
- Rossmoor Elementary May 25 at 5:00PM





# THANK YOU FOR JOINING US Welcome to the Los Al Family!

## **GENERAL QUESTIONS**