## Griffins Connections

### **INFORMATION WORKSHOP**

Ondrea Reed, Deputy Superintendent of Education Services

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## Griffin Connections

- History Social Science courses offered for graduation credit: World History, US History and Government/Economics (AP Courses are not offered during the summer.)
- Remote learning environment: 95% independent online learning/5%
   Zoom classroom learning.
- Created in response to a need for students to create room in their schedule for the upcoming school year. (*Prioritized for students with a 6-period day next school year.*)
- Free classes designed for students who are self-motivated and independent learners interested in taking an accelerated course.



### Summer Courses

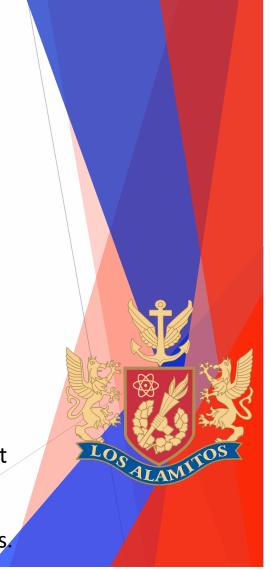
- World History
- US History
- Government & Economics

(Student to Teacher to Ratio)

40:1

#### 95% Independent Online Learning 5% Zoom Classroom Learning

- All A-G approved courses, taught by Los Al Unified teachers and delivered through APEX Learning.
- The curricular demands of the courses will <u>NOT</u> allow students to rapidly complete a semester or leave the bulk of their work until the end of the course.
- Course structure will include weekly check-in points. Therefore, the expectation of completing curriculum will be scaffolded into demands that must be completed and turned in weekly on assigned dates.
- Daily student commitment is anticipated to be 3-4 hours per day.
- Must have access to wi-fi and log into Pacific Standard Time for zoom class.



### Summer Courses

95% Independent Online Learning 5% Zoom Classroom Learning

# Full year course will be taught in two, 3-week semesters: (STUDENTS MUST TAKE BOTH SEMESTERS)

- Semester I: June 12 June 30
  - Mandatory IN-PERSON Learning Day: June 12
  - Mandatory Zoom Classroom Learning Days: June 20, June 27

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- Semester II: July 10 July 28
  - Mandatory Zoom Learning Days: July 11, July 18, July 25
- Live ZOOM class meeting days are 2 hours in length.
- Students are <u>REQUIRED</u> to attend one in-person classroom day and two Zoom sessions for Semester I and three Zoom sessions for Semester II. Students will <u>NOT</u> receive credit for a semester if they miss more than one day of classroom learning. (Office hours could be used for a make-up of the seat time for one absence.)

### **Summer Course** Required APEX Course Readiness Module

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 To give students a foundational understanding and initial experience with the APEX, the e-learning platform, students <u>MUST</u> attend one, hour-long course zoom learning session:

Tuesday, April 4 at 7:15 AM
Friday, April 7 at 4:00 PM
Monday, April 17 at 4:30 PM
Wednesday, April 19 at 5:30 PM
Friday, April 21 at 7:15 AM
Saturday, April 22 at 9:00 AM

# Summer Courses

- Open virtual support hours via email, phone call, Google meet/hangout, Zoom, etc..
- Students can directly reach out to their teacher for support.
- Teachers will communicate the best way to setup support on the first day of Semester I.



### Summer 2023 Offerings

- Incoming 10<sup>th</sup> Grade Students
  - World History
- Incoming 11<sup>th</sup> Grade Students
  - US History
- Incoming 12<sup>th</sup> Grade Students
  - Government & Economics

Students are able to select their preference for a class time, however number of classes offered and assignment of class time is based upon student demand and instructor availability. \*Other than the one in-person classroom day and the ZOOM learning sessions students may choose to work and complete assignments online at any time, week-by-week.

#### MANDATORY LEARNING DAYS

In-Person

June 12: (9:00AM – 11:00PM) OR (2:00PM-4:00PM)\*

Zoom Sessions June 20, June 27, July 11, July 18, July 25 (9:00AM -11:00AM) OR (2:00PM-4:00PM)\*

\*STUDENTS WILL BE ASSIGNED A CLASS TIME

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#### **Student Self-Survey**

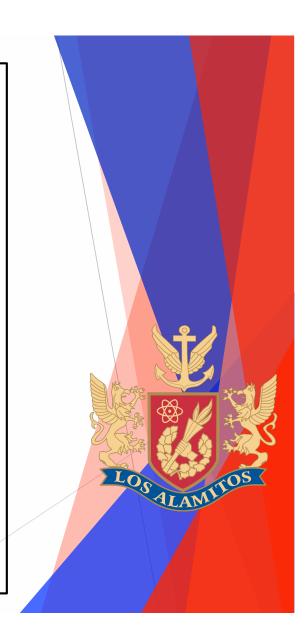
|--|

	Not True <b>1</b>	Somewhat True <b>2</b>	Mostly True <b>3</b>	Always True <b>4</b>
I have regular access to the Internet and a computer.	1	2	3	4
I am comfortable with and capable of working for 4 hours a day on my online schoolwork.	1	2	3	4
I am comfortable asking my teacher for support or clarification when I am confused or stuck, both online and in-person.	1	2	3	4
My reading and writing abilities are at or above my grade level.	1	2	3	4
I am good at prioritizing tasks and often get things done ahead of time without being reminded.	1	2	3	4
I am able to change my schedule to meet deadlines.	1	2	3	4
I am a self-starter and am internally motivated. I don't need to be pushed or encouraged to accomplish goals.	1	2	3	4
I enjoy being introduced to new technology and learning new software and apps that I haven't used before.	1	2	3	4
I have a parent or another person in my home that will actively support my online learning and help me be successful.	1	2	3	4
I prefer to learn independently by reading and studying course materials. I prefer independent learning over traditional classroom learning.	1	2	3	4
TOTAL POINTS				

Is Griffin Connections and online learning right for me? 34-40 Points: Griffin Connections is a <u>GREAT</u> Fit for you. 27-33 Points: Griffin Connections is a <u>GOOD</u> Fit for you.

21-26 Points: Griffin Connections <u>MAYBE</u> a Fit, but you will need to make some adjustments and spend more time on planning, organizing and completing daily work to be successful.

**0-20 Points:** Griffin Connections <u>ISN'T</u> the best option for you. If you received a "D" or "F" in English first semester Griffin Connections isn't the best option for you.



	Not True <b>1</b>	Somewhat True <b>2</b>	Mostly True <b>3</b>	Always True <b>4</b>	
I have regular access to the Internet and a computer.	1	2	3	4	
I am comfortable with and capable of working for 4 hours a day on my online schoolwork.	1	2	3	4	
I am comfortable asking my teacher for support or clarification when I am confused or stuck, both online and in-person.	1	2	3	4	
My reading and writing abilities are at or above my grade level.	1	2	3	4	
am good at prioritizing tasks and often get things done ahead of time without being reminded.	1				<b>tions and online learning right for me?</b> iffin Connections is a <b><u>GREAT</u> Fit for you</b> .
I am able to change my schedule to meet deadlines.	1				iffin Connections is a <u>GOOD</u> Fit for you.
I am a self-starter and am internally motivated. I don't need to be pushed or encouraged to accomplish goals.	1				fin Connections MAYBE a Fit, but you will
I enjoy being introduced to new technology and learning new software and apps that I haven't used before.	<sup>1</sup> n	eed to r	make s	some ad	ljustments and spend more time on planning, completing daily work to be successful.
I have a parent or another person in my home that will actively support my online learning and help me be successful.	1		-	-	Connections ISN'T the best option for you.
I prefer to learn independently by reading and studying course materials. I prefer independent learning over traditional classroom learning.	1		f you i	received	a "D" or "F" in English first semester ections isn't the best option for you.
TOTAL POINTS	ΠL				

## Steps to Register

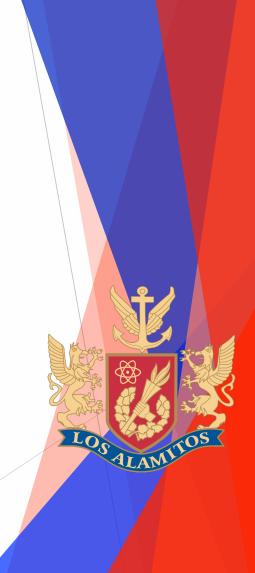
- Student completes the self-survey and review results with parent/guardian. (*PDF of the survey will be included in an email.*)
- Student and parent/guardian complete the digital Summer 2023 Course Intent Form. Must be submitted by <u>Friday,</u> <u>March 3</u>. (Drop to LAHS Front office or email to griffinconnections@losal.org
  - Link to the Summer 2023 Course Intent Form will be emailed to all families
  - Link to the form will also be housed on the LAHS Website under the Griffin Connections tab on the homepage



Griffins Connections

#### Summer 2023 Course Intent Form

Barty Stands	L	LOS ALAMITOS HIGH SCHOOL
2 8 K & C	G,	riffin Connections
		MER 2023 COURSE INTENT FORM
Transfere	Semester I (June	12 – June 30) & Semester II (July 10 – July 28)
CURRENT GRADE:	9 🗆 10 🗆 11	STUDENT DATE OF BIRTH:
STUDENT NAME:		PARENT/GUARDIAN NAME:
STUDENT EMAIL:		PARENT/GUARDIAN EMAIL:
COURSE OF INTERES	<u>T</u> :	
World History	US History	Economics & American Political Traditions
		æ a 6-period day during the 2023-2024 school year? □ Yes □ No he course during zero period next year, 7:29AM-8:23AM? □ Yes □ No
	(Student and Pare	ent/Guardian must initial each statement below.)
		Connections is a 95% independent online learning and 5% Zoom learning
		tudent to be self-motivated and work independently to meet weekly
0	ment due dates.	-Survey has been completed and we are in mutual agreement that an online
		(Student did not receive a "D" or "F" in English Semester 1)
		ONE mandatory in-person classroom day (June 12) and weekly mandatory
Zoom	earning sessions, each	two hours in length, and that if a student misses more than one
		r, they will NOT receive credit for the course. Mandatory days are (June 12,
		y 18, July 25). (Traveling and/or lack of wi-fi access is not excusable.)
		ents who register for a Griffins Connections course will be required to
		nnections Course Readiness module via zoom: (4/4/23 @ 7:15AM, 4/7/23 M, 4/19/23 @ 5:30PM, 4/21/23 @ 7:15AM, 4/22/23 @ 9:00AM)
-		student's responsibility to alert the teacher if they need additional support
	iating the need with an	
		taken through Griffin Connections and their ending semester grades will
appea	r on a student's Los Ala	amitos High School transcript.
		e Semester drop deadlines:
	Semester I: Friday, Ju	
•	Semester II: Friday, J	luly 14, 2023
Student Signature	a is due to Mr. David	Parent Signature I Platt, LAHS Assistant Principal by Friday, March 3, 2023.
	must be emailed to	griffinconnections@losal.org by 4:00PM on 3/2/2023. tion below to be completed by LAHS Office.)
Please see the	e attached registratio	on materials for Griffin Connections Summer 2023. To secure your
seat the attac	hed registration MU	JST be returned to Mr. Platt by Friday, March 17, 2023. If the
paperwork is	not retuned by 3/17	7/2023 you may lose your seat in the summer course.
		- Marine Marine Communication and a supervision of the second sec
	, we are not able to	offer registration for your indicated summer course. Your name has
	on the waiting list	
	on the waiting list.	



#### (Student and Parent/Guardian must initial each statement below.)

We understand that Griffin Connections is a 95% independent online learning and 5% Zoom learning sessions that will require a student to be self-motivated and work independently to meet weekly assignment due dates.

The *Griffin Connections Self-Survey* has been completed and we are in mutual agreement that an online course is a good or great fit. (*Student did not receive a "D" or "F" in English Semester 1*) We understand that there is ONE mandatory in-person classroom day (June 12) and weekly mandatory Zoom learning sessions, each two hours in length, and that if a student misses more than one mandatory day per semester, they will <u>NOT</u> receive credit for the course. Mandatory days are (June 12, June 20, June 27, July 11, July 18, July 25). (Traveling and/or lack of wi-fi access is not excusable.) We understand that all students who register for a Griffins Connections course will be required to attend a one-hour Griffin Connections Course Readiness module via zoom: (4/4/23 @ 7:15AM, 4/7/23 @ 4:30PM, 4/19/23 @ 5:30PM, 4/21/23 @ 7:15AM, 4/22/23 @ 9:00AM) We understand that it is the student's responsibility to alert the teacher if they need additional support by initiating the need with an email.

We understand that courses taken through Griffin Connections and their ending semester grades will appear on a student's Los Alamitos High School transcript.

- We have been notified of the Semester drop deadlines:
  - Semester I: Friday, June 16, 2023
  - Semester II: Friday, July 14, 2023

### Steps to Register

- Based on student demand of courses it will be determined if a student lottery is required.
- Lottery will be a random selection of students who turn in a Summer 2023 Course Intent Form by <u>March 3</u>.
- Students will be notified of registration status by March 10.
- Registration packets will be available for students who secure a seat and will be due by <u>March 17</u>. Students who don't return registration packets by <u>March 17</u> will lose their seat in the summer course and the course will be filled from the waitlist.



### Steps to Register

- Students who don't secure a seat in the class will be placed on a waiting list.
- All open seats in a course will be filled in the order registration forms are received <u>after March 17</u>.

#### TIMELINE REVIEW

March 3 – Summer 2023 Course Intent Form Due
 March 10 – Student Notification of Registration Status and Registration Forms Available
 March 17 – Summer 2023 Registration Forms Due
 March 22 – Courses Filled from Waiting List First and Open Registration for Available Seats



### Things to Be Aware of ...

- Courses taken through Griffin Connections will appear on a student's permanent transcript. Summer courses are no different than a course taken during the school year.
- Be highly-engaged throughout the course paying close attention to semester <u>drop dates</u> and reach out to the instructor as soon as possible with questions or concerns.

Semester I: Friday, June 16, 2023 Semester II: Friday, July 14, 2023

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### Things to Be Aware of ...

- Courses taken from an outside institution to meet graduation requirements require written approval. (LAHS Assistant Principal of Academics, Mr. Platt)
- Students can't be concurrently enrolled in Griffins Connections and another <u>public</u> educational agency that receives ADA funding. (Therefore, a student cannot enroll in Griffin Connections for one summer course and another public education entity for a different course. Example - A student can't take one course with Griffin Connections and one with Pacific Coast High School during the same summer.)



### Q U E S T I O N S

David Platt, LAHS Assistant Principal (562) 799-4780, ext. 82203 dplatt@losal.org

Thank You for Attending ...

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