LOS ALAMITOS UNIFIED SCHOOL DISTRICT

*Academics • Athletics • Activities • Arts*

# District Advisory Council

## Local Control and Accountability Plan

## Stakeholder Engagement Workshop

## March 27, 2023

# Agenda Review

- Review of State Priorities
- LCFF Funds
- Survey Results
- LCAP Goals
- Overview of CA Dashboard & Indicators
- LCAP Process

# 8 State Priorities

**Must be addressed in the LCAP**

1. Basic Services
2. Common Core State Standards
3. Parental Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Student Outcomes

# 8 State Priorities

## Captured in Three Overarching Goals

**Goal 1**
Exemplary
Teaching & Learning

- 1 Basic Services
- 2 Common Core State Standards
- 7 Course Access

**Goal 2**
Exemplary
Student Outcomes

- 4 Student Achievement
- 8 Other Student Outcomes

**Goal 3**
Exemplary
Connections

- 3 Parental Involvement
- 5 Student Engagement
- 6 School Climate

# LCFF BASE vs. LCFF Supplemental

| LCFF BASE | LCFF SUPPLEMENTAL |
|---|---|
| Based upon student enrollment, or Average Daily Attendance for all students.<br>•(K-3) $9,166<br>•(4-6) $9,304<br>•(7-8) $9,580<br>•(9-12) $11,102<br><br>**Funding Level For All** | Based on a District's unduplicated counts of:<br>•Foster Youth<br>•English Learners<br>•Low Income<br><br>**2022-2023 LCFF Supplemental $3,392,577**<br><br>**2023-2024 LCFF Projections will be included in Final 2023-2024 LCAP**<br><br>**17.66% of Los Al USD** |

**LCFF Base – LCFF Supplemental – LCFF Concentration**

# Our LCAP Philosophy In Los Al

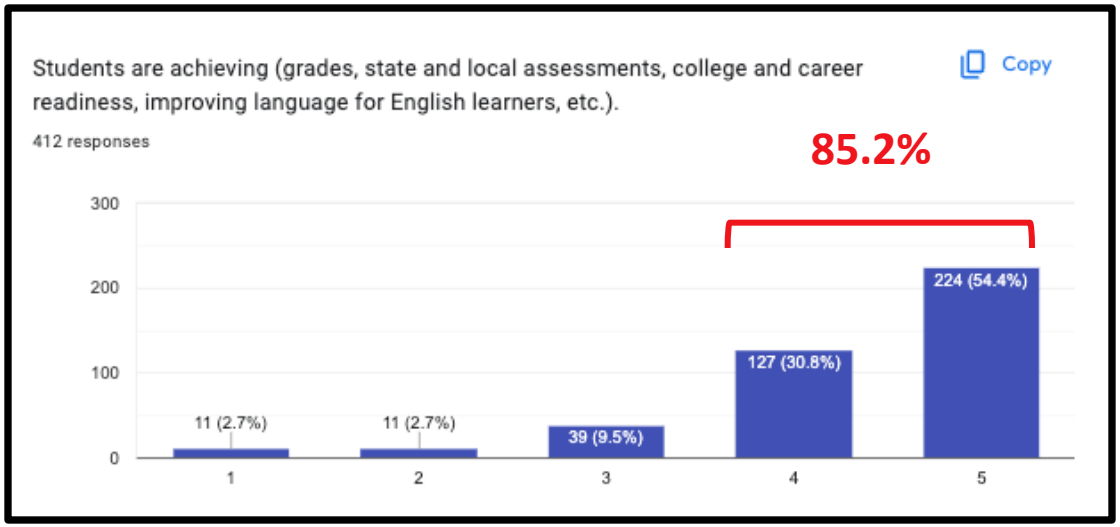
- To improve student learning is to enhance the knowledge and skills of our teachers in providing the BEST FIRST INSTRUCTION for students.

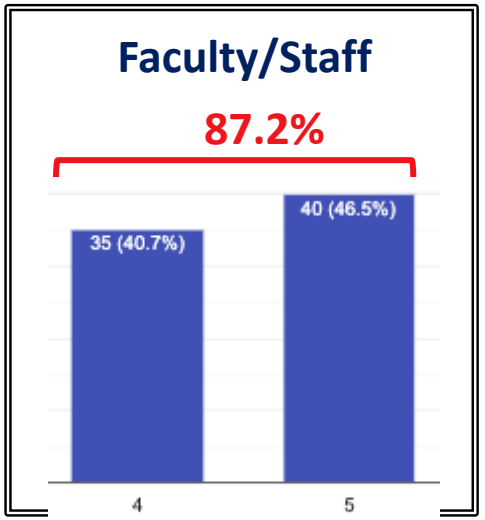
- BEST FIRST INSTRUCTION is supported by a strong Professional Development Program in the District's Signature Practices (Training, Coaching, Demonstration Lessons, In-class Support, Materials, Collaboration).

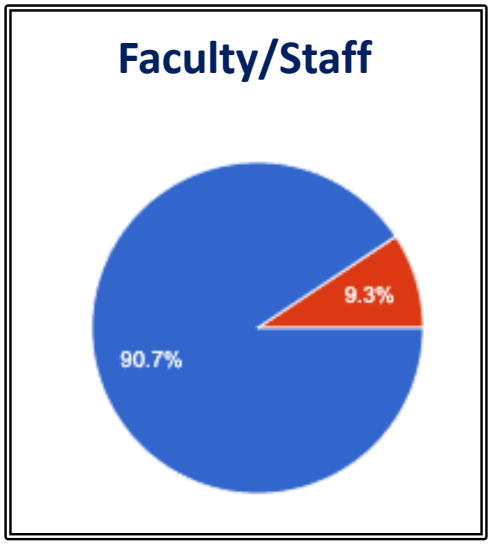
- Supports - Targeted Intervention Examples:
  - Reading Labs (K-5)
  - Before & After School Tutorials (6-12)
  - Double-Block Classes
  - Griffin Lab & Griffin Virtual Lab

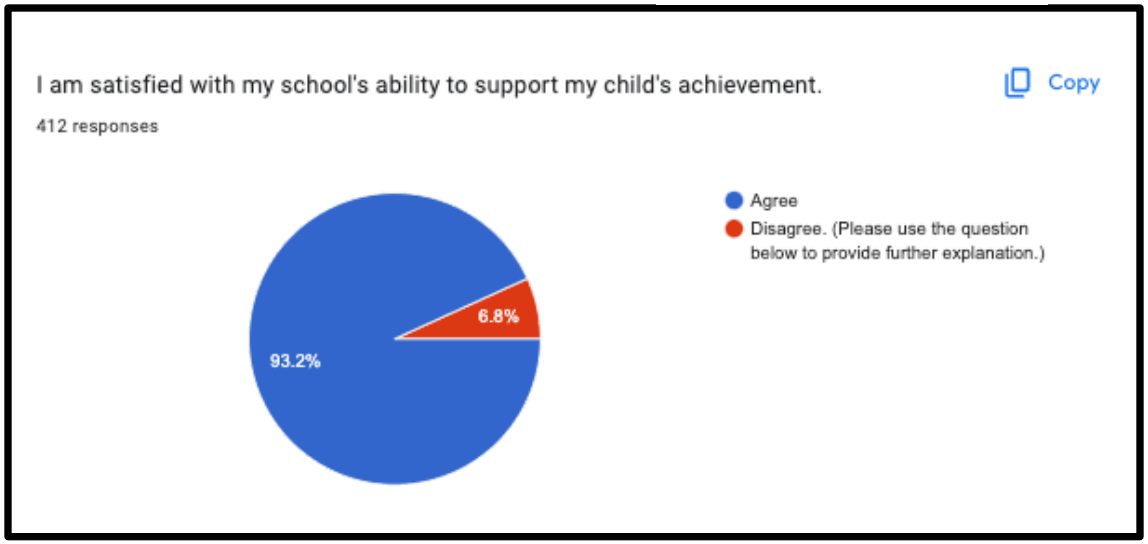
# Survey Results:

## *Student Achievement*



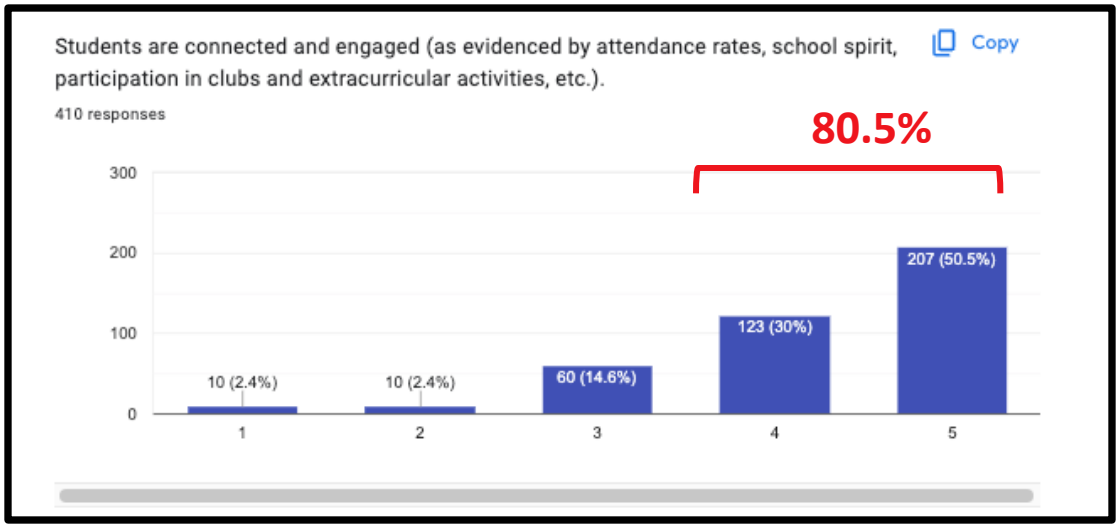



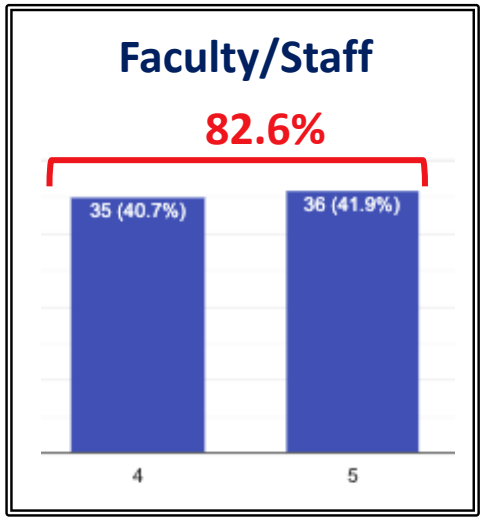



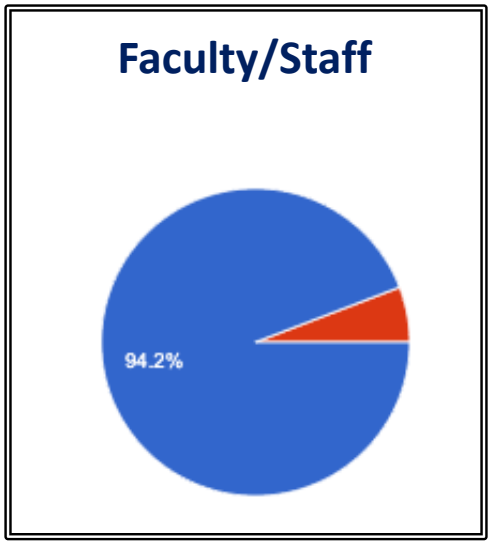



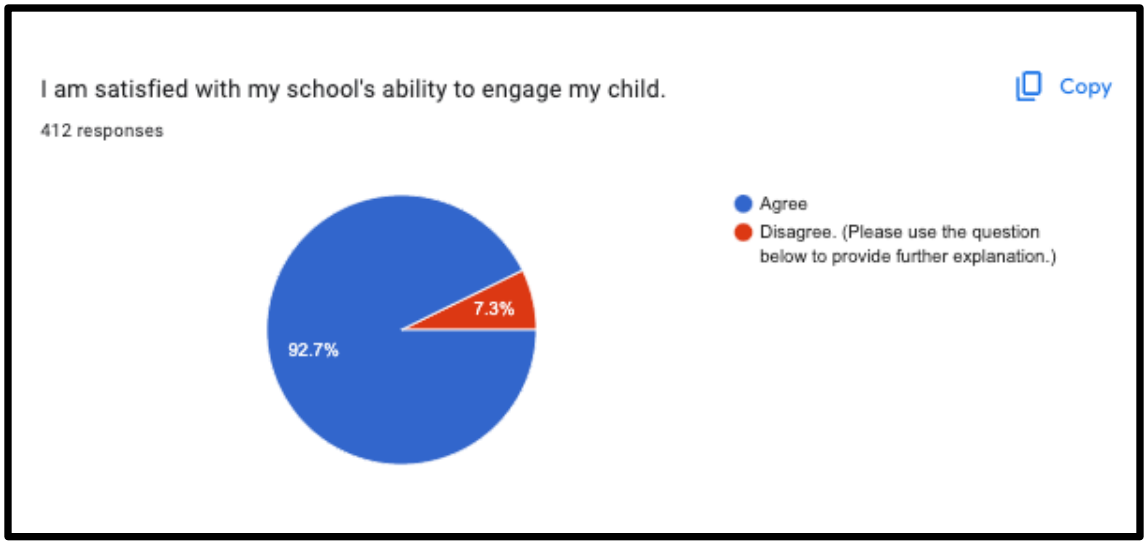
# Survey Results:

## *Student Connections and Engagement*



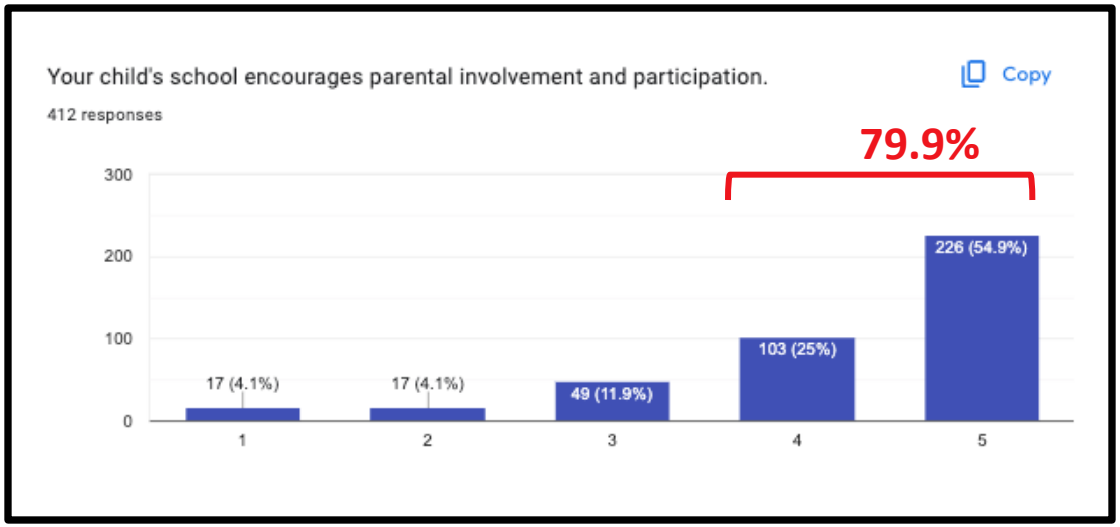



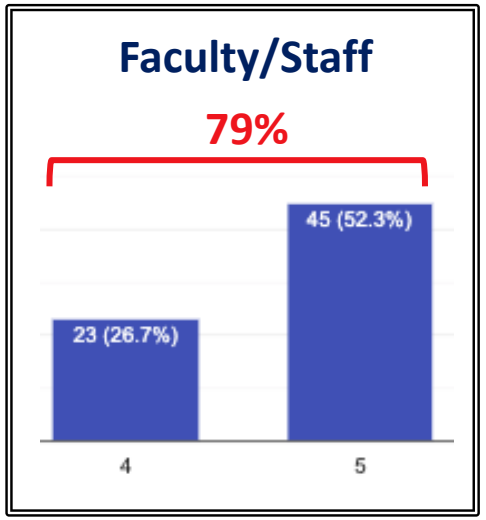



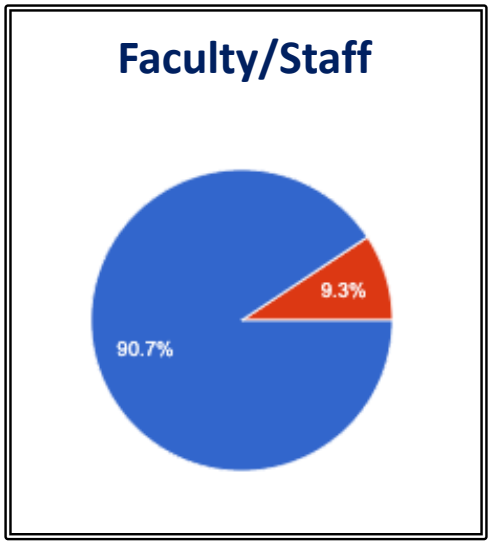



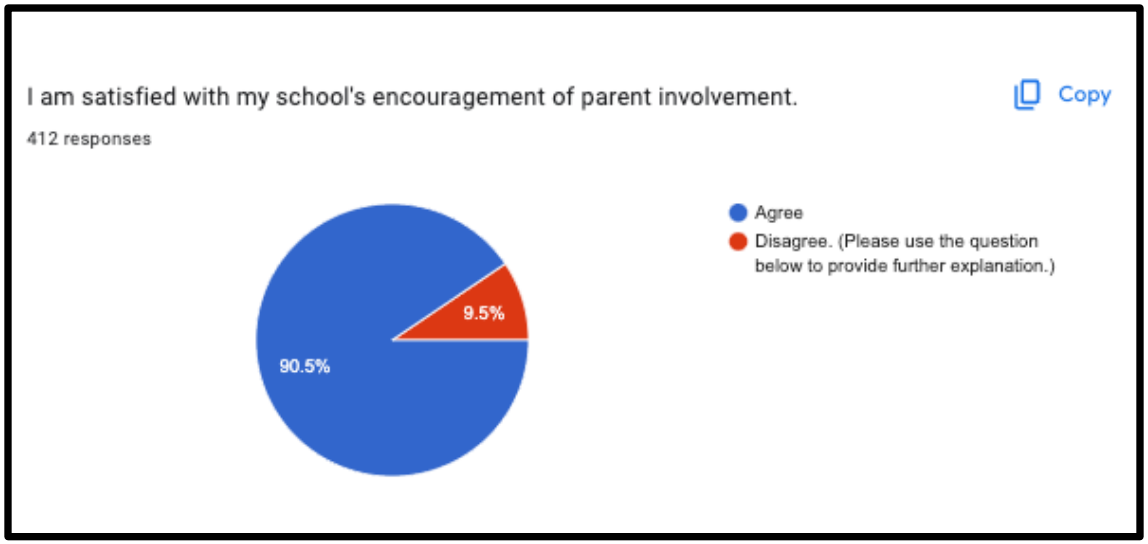
# Survey Results:

## *Parent Involvement and Participation*



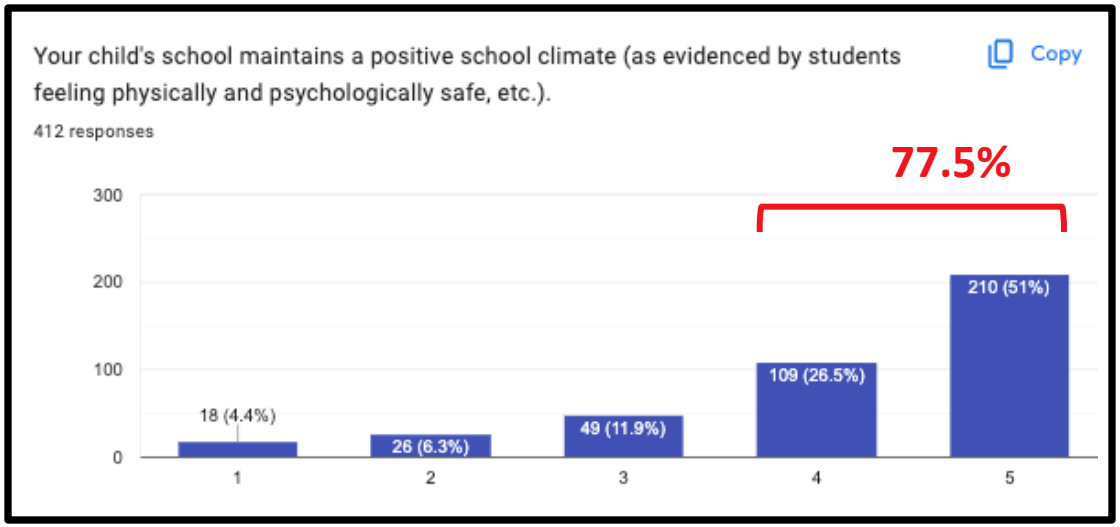



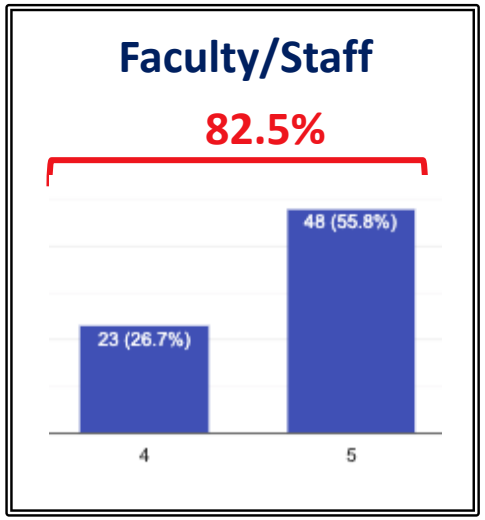



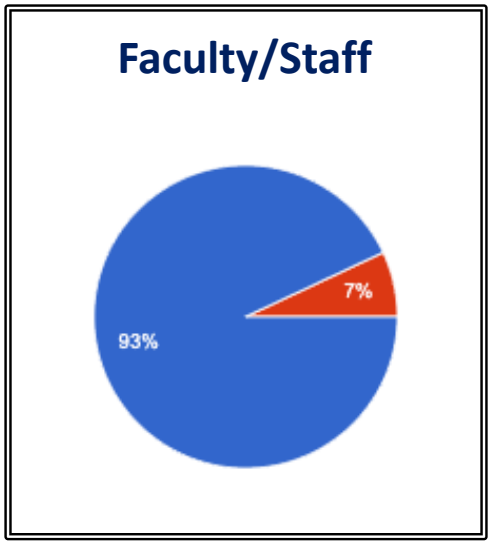



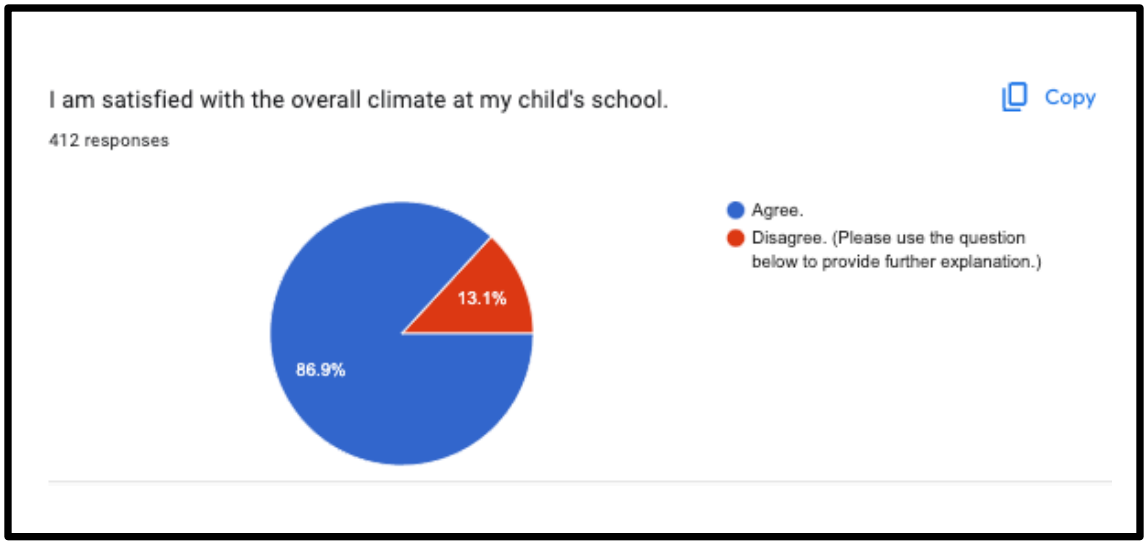
# Survey Results:

## *School Climate*



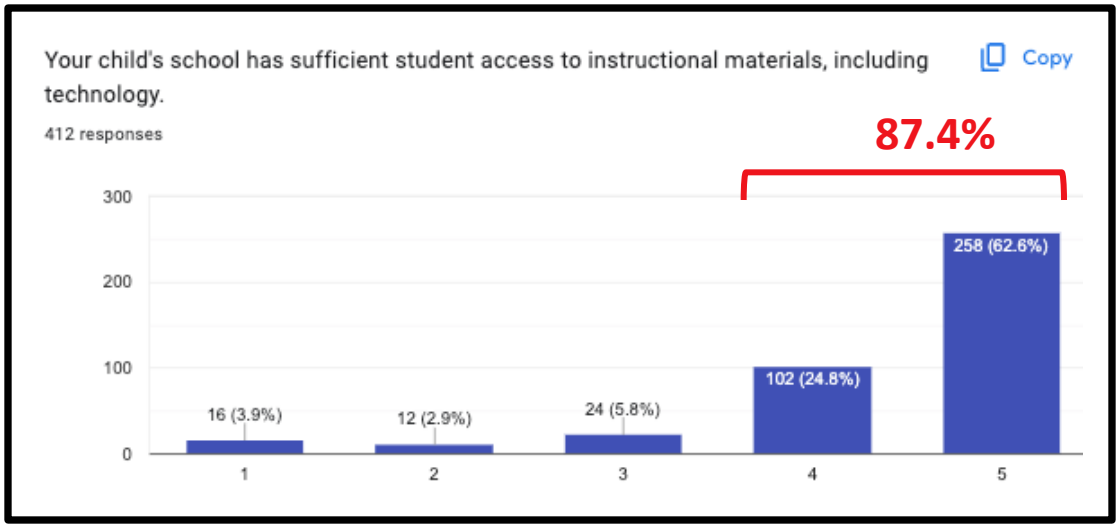



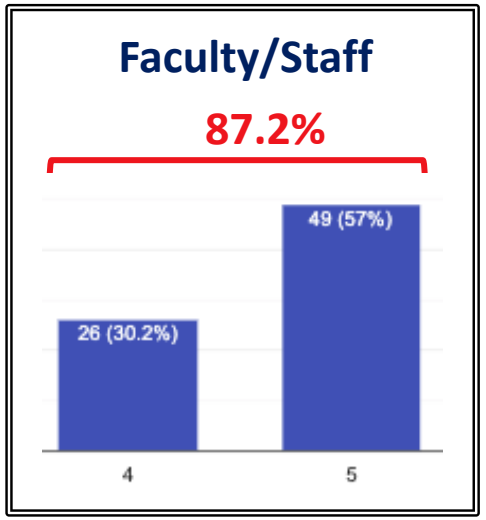



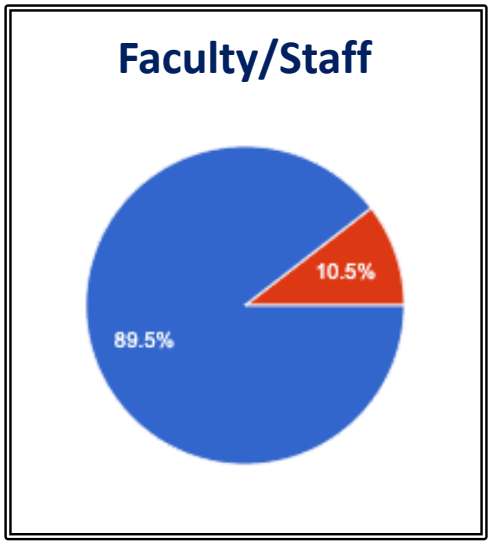



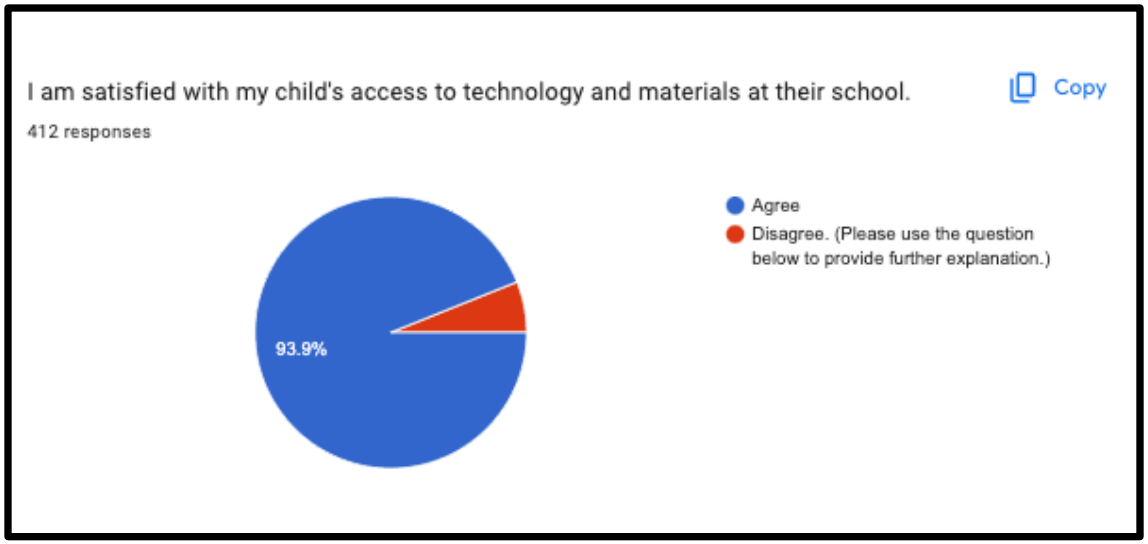
# Survey Results:

## *Student Access To Curriculum & Materials*



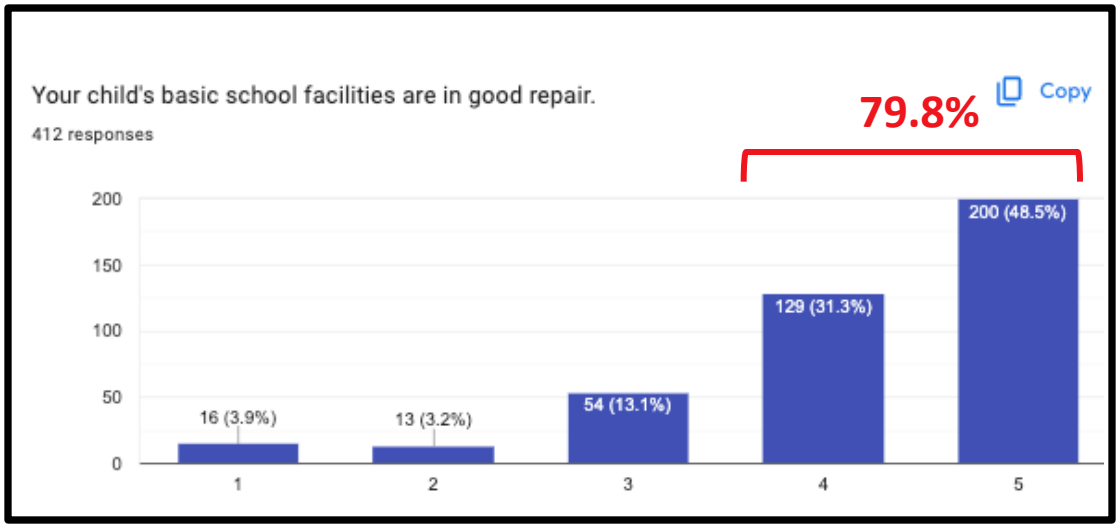



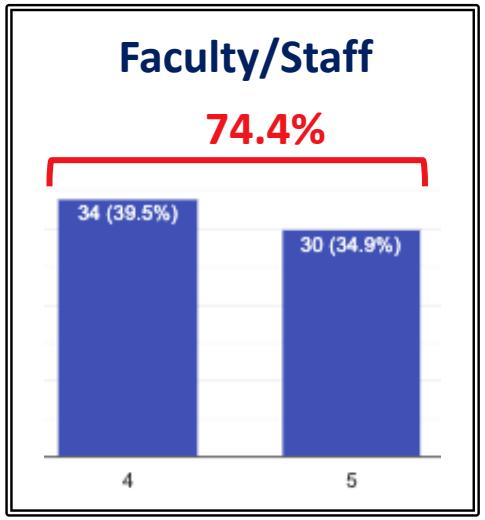



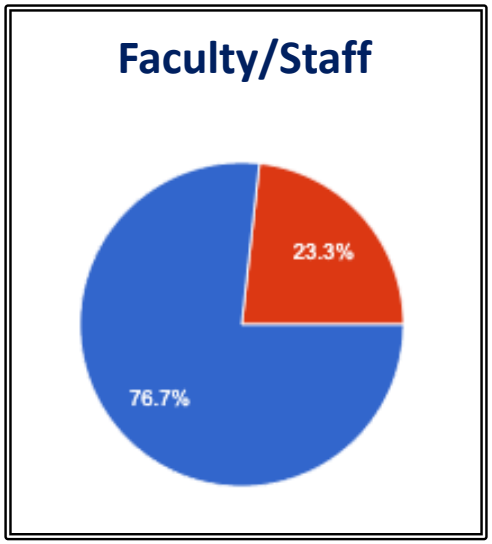



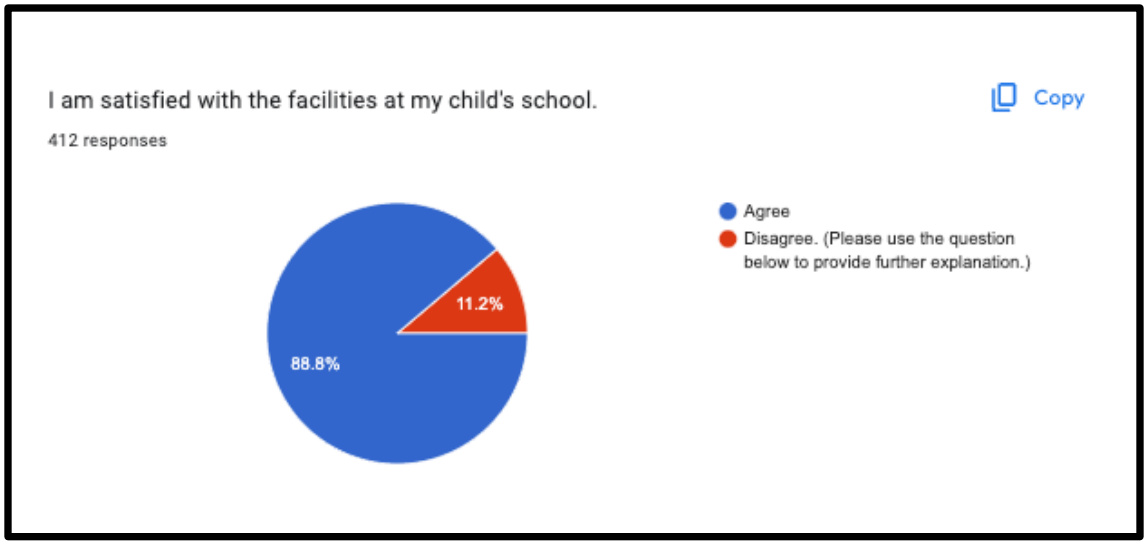
# Survey Results:

## *School Facilities*



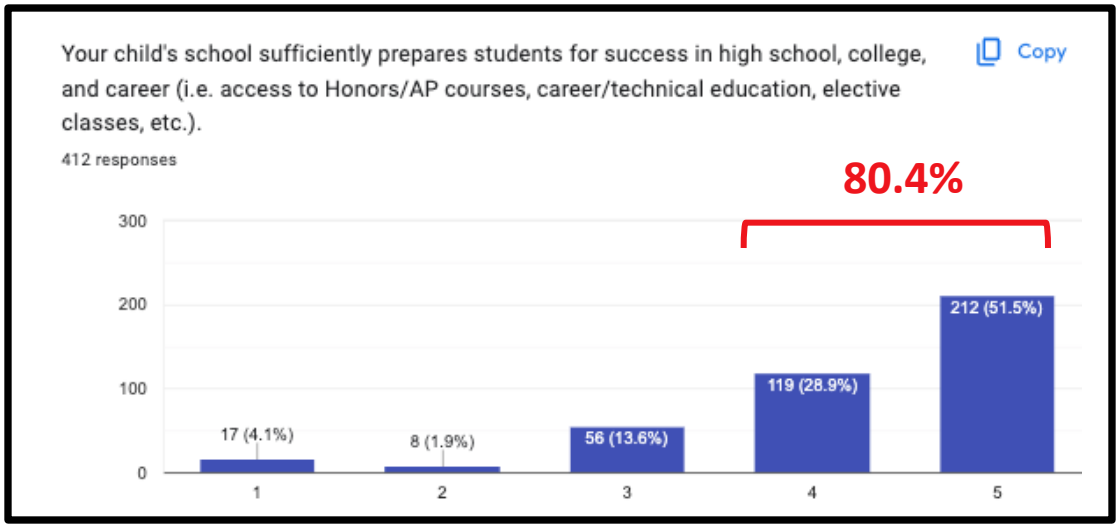



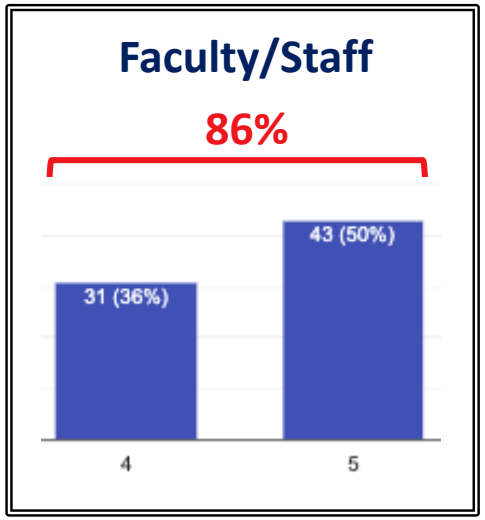



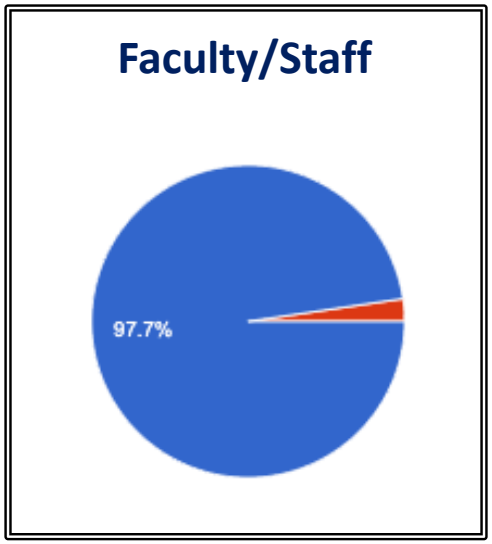



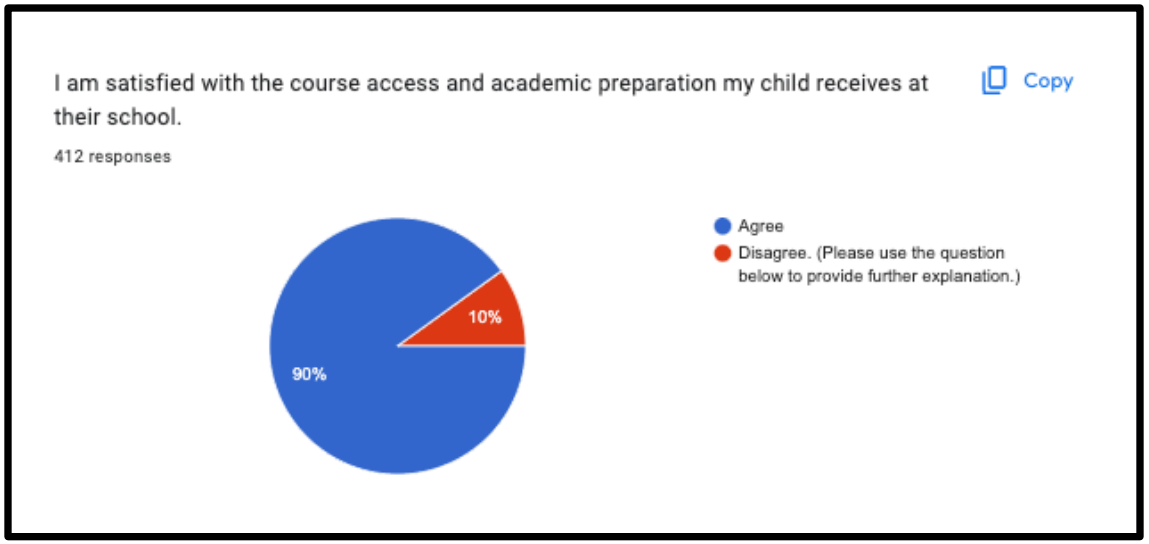
# Survey Results:

## *Course Availability & College Preparation*



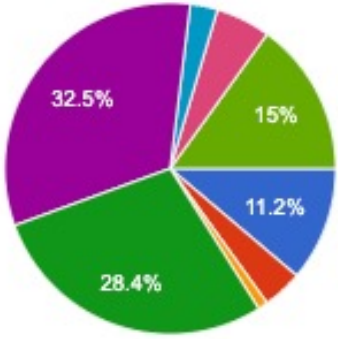
# Survey Results:

## *District Priorities*

Which goal is your highest priority?

412 responses

**PARENTS**

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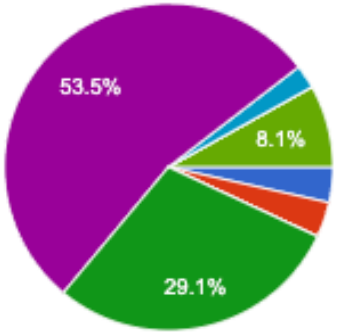
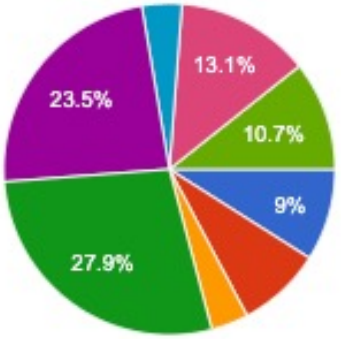



Which goal is your second highest priority?

412 responses

**PARENTS**

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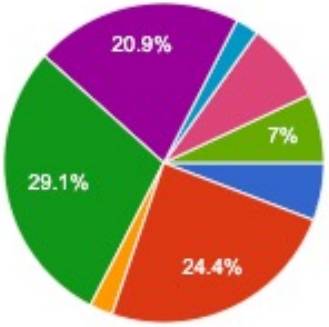



- Increase student achievement on state tests, college and career readi…
- Increase student engagement (attendance and graduation rates).
- Increase parent involvement and pa…
- Maintain a positive school climate (…
- Support the basics (quality teachers…
- Implement State Standards (use ch…
- Guarantee access to A-G courses a…
- Student achievement in all classes (…

# GOAL 1
# EXEMPLARY TEACHING & LEARNING

***Summary of Actions and Services***

- Professional Development
- Instructional Materials
- Educational Technology
- Intervention
- Math Support
- English Language Arts Support
- Instructional Support Services
- Enhanced Supports for Students

# GOAL 2
# EXEMPLARY STUDENT OUTCOMES

***Summary of Actions and Services***

- District Benchmarks & Collaboration
- Increase A-G Completion Rate
- Increase AP Access
- Co-Teaching Model
- Career Technical Education (CTE) and Project Lead the Way (PLTW)

# GOAL 3
# EXEMPLARY CONNECTIONS

***Summary of Actions and Services***

- Student Engagement
- Parent Engagement
- Student Safety
- Student Social-Emotional Well-Being
- Healthy and Drug-Free Learning Environment
- Student Mental Health
- Transportation

# Activity

At your table take a moment to review the parent and faculty/staff LCAP survey results.

Does the input from the surveys reflect the actions and goals currently in the LCAP? Be prepared to share out anything that stands out.

# California Schools Dashboard

- The Dashboard contains reports that display the performance of Districts and schools by student groups.

- The performance indicators are a set of state and local measures that identify strengths, weaknesses and areas in need of improvement.

**The Dashboard Is BACK!!**

# State Indicators

- CAASPP Results in ELA
- CAASPP Results in Math
- Chronic Absenteeism
- Suspension Rate
- English Learner Progress
- Graduation Rate
- College/Career Readiness

# CA Schools Dashboard Indicators

Monitor success, no change needed.

Determine where improvements or changes can be made to create a positive impact on LCAP goals.

Create an action plan for improvement and address in current year's LCAP.

Highest

Lowest

How are these levels determined?

# Math Academic Indicator EXAMPLE

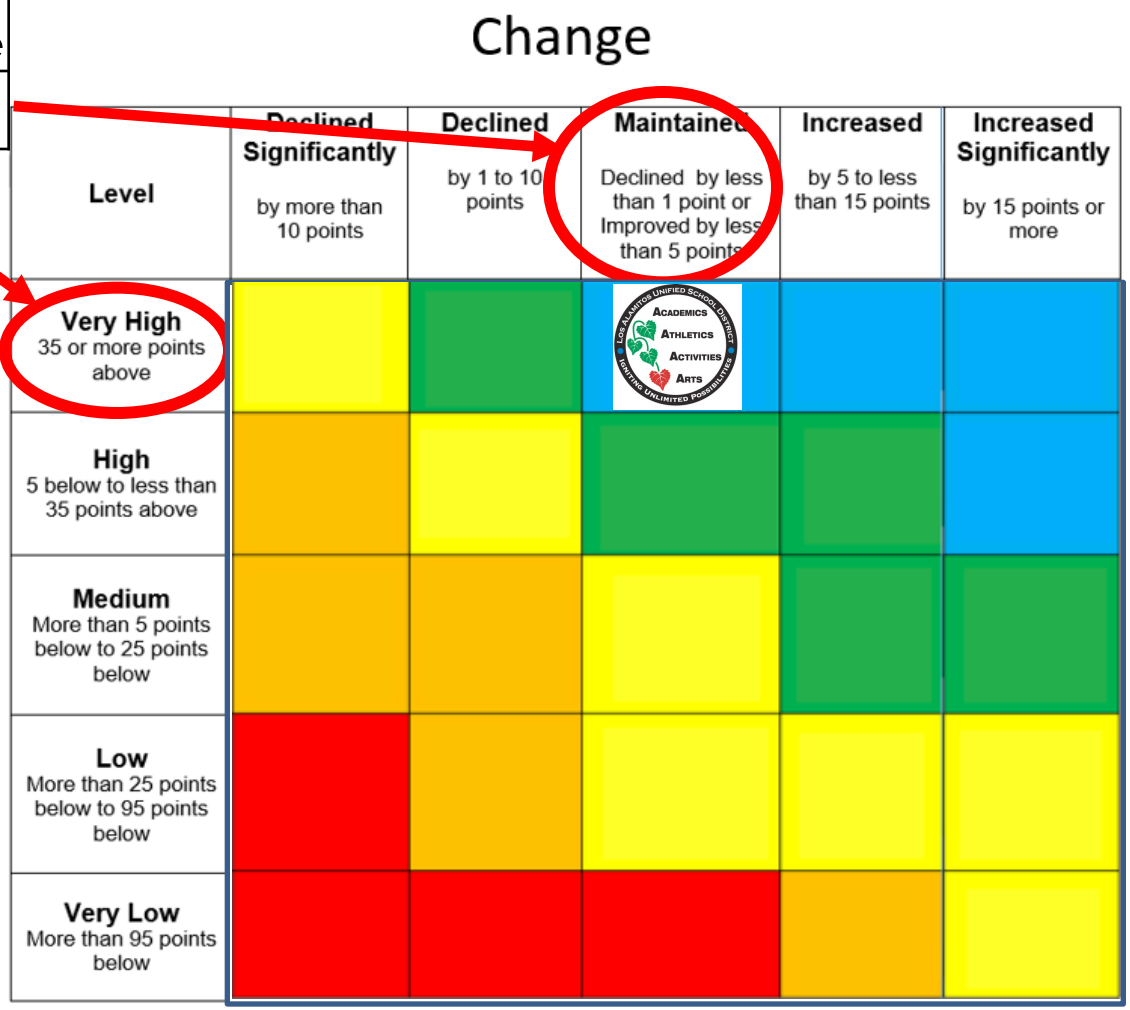
| | Current Status | Prior Status | Change |
|---|---|---|---|
| Los Al | 52.6 | 49.9 | +2.7 |

Prior Status: The average student score above Level 3 (Change = +2.7)

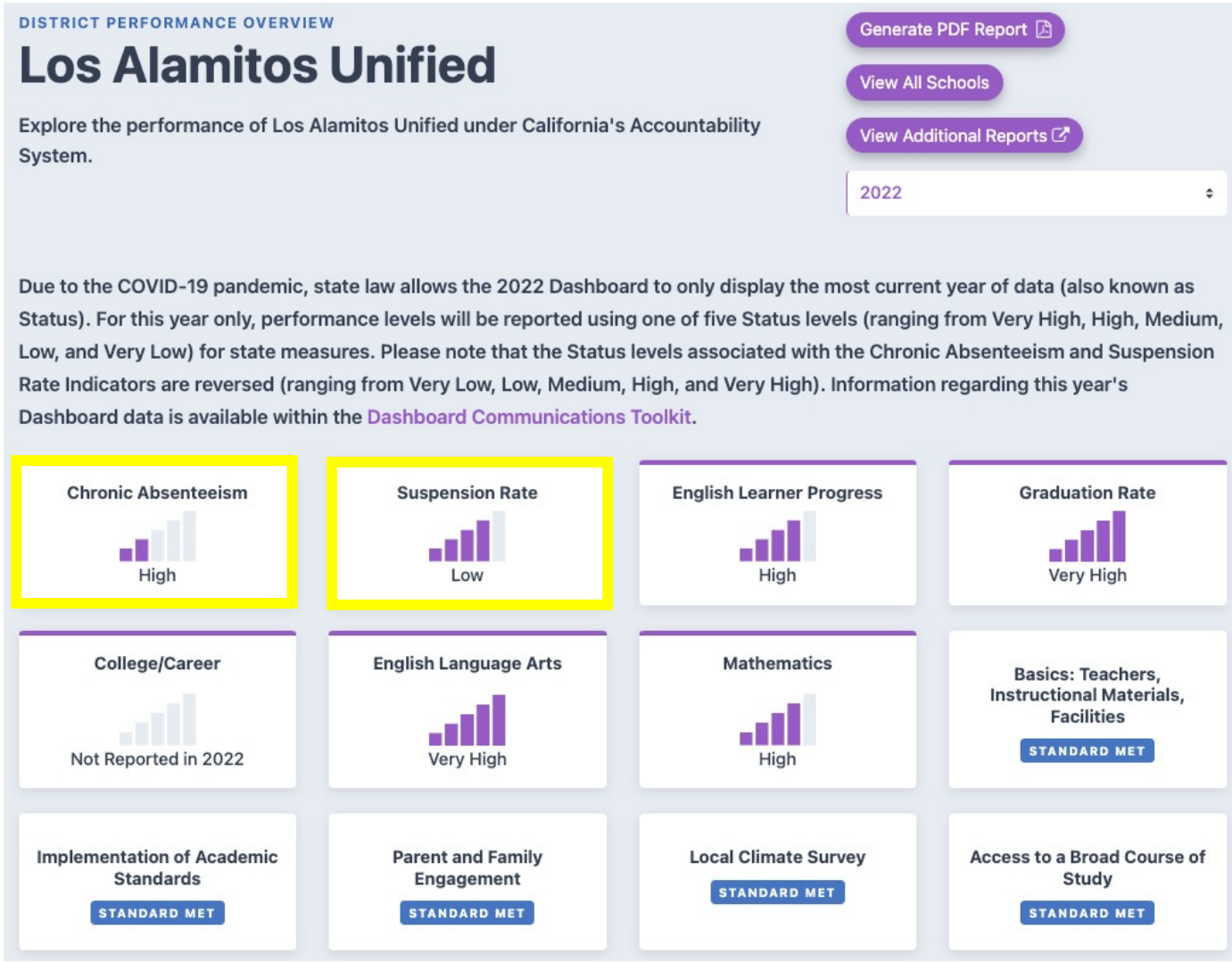
Status = Very High

Current Status: The average student score above Level 3.

Change = Maintained



# Los Al's Dashboard




**Status only For 2022**

**HIGH ⇢ LOW**

REVERSE FOR:

*Chronic Absenteeism*

*&*

*Suspension Rate*

**LOW ⇢ HIGH**

# Los Al's Dashboard

## Student Group Details

### All Student Groups by Performance Level

10 Total Student Groups

| Very Low | Low | Medium |
|---|---|---|
| No Student Groups | No Student Groups | Students with Disabilities |

| High | Very High | No Performance Level |
|---|---|---|
| African American | Asian | American Indian |
| English Learners | Filipino | Foster Youth |
| Homeless | Hispanic | Pacific Islander |
| Socioeconomically Disadvantaged | Two or More Races | |
| | White | |

# Dashboard & LCAP Correlation

- Provides transparent data across the state
- Dashboard metrics are reported annually in the LCAP
- Brag about strengths in the LCAP annual update
- Define areas of growth and outline a plan to address how improvement will be made
- Sometimes it is only for a small subgroup of students

# LCAP Process

- District Representatives Attend Multiple Trainings & Meetings at OCDE: August 2022 – May 2023
- DAC Meeting #1 LCAP Messaging Workshop: January 11, 2023
- DAC Meeting #2 LCAP Educational Partners Engagement Workshop: March 27, 2023
- Survey Educational Partners: Finalized by March 2023
- **DAC Meeting #3 LCAP Final Draft Review: May 16, 2023**
- **Present Draft of LCAP to OCDE For Review: April/May 2023**
- **Share Draft of LCAP with Educational Partners: May 2023**
- **Board Approval: June 2023**

# THANK YOU!!!