



LOS ALAMITOS UNIFIED SCHOOL DISTRICT

Academics • Athletics • Activities • Arts

District Advisory Council

Local Control and Accountability Plan
Stakeholder Engagement Workshop

March 27, 2023



Agenda Review

- ☐ Review of State Priorities
- ☐ LCFF Funds
- ☐ Survey Results
- ☐ LCAP Goals
- ☐ Overview of CA Dashboard & Indicators
- ☐ LCAP Process



1

Basic
Services

2

Common Core
State Standards

8

Other Student
Outcomes

7

Course Access

3

Parental
Involvement

8 State Priorities

**Must be addressed
in the LCAP**

6

School Climate

5

Student
Engagement

4

Student
Achievement

8 State Priorities

Captured in Three Overarching Goals

Goal 1

Exemplary
Teaching & Learning

1
Basic
Services

2
Common Core
State Standards

7
Course Access

Goal 2

Exemplary
Student Outcomes

4
Student
Achievement

8
Other Student
Outcomes

Goal 3

Exemplary
Connections

3
Parental
Involvement

5
Student
Engagement

6
School Climate

LCFF BASE vs. LCFF Supplemental

LCFF BASE	LCFF SUPPLEMENTAL
<p>Based upon student enrollment, or Average Daily Attendance for all students.</p> <ul style="list-style-type: none">•(K-3) \$9,166•(4-6) \$9,304•(7-8) \$9,580•(9-12) \$11,102 <p>Funding Level For All</p>	<p>Based on a District's unduplicated counts of:</p> <ul style="list-style-type: none">•Foster Youth•English Learners•Low Income <p>2022-2023 LCFF Supplemental \$3,392,577</p> <p>2023-2024 LCFF Projections will be included in Final 2023-2024 LCAP</p> <p>17.66% of Los AI USD</p>

LCFF Base – LCFF Supplemental – LCFF Concentration



Our LCAP Philosophy In Los Al

- To improve student learning is to enhance the knowledge and skills of our teachers in providing the BEST FIRST INSTRUCTION for students.
- BEST FIRST INSTRUCTION is supported by a strong Professional Development Program in the District's Signature Practices (Training, Coaching, Demonstration Lessons, In-class Support, Materials, Collaboration).
- Supports - Targeted Intervention Examples:
 - Reading Labs (K-5)
 - Before & After School Tutorials (6-12)
 - Double-Block Classes
 - Griffin Lab & Griffin Virtual Lab

Survey Results:

Student Achievement

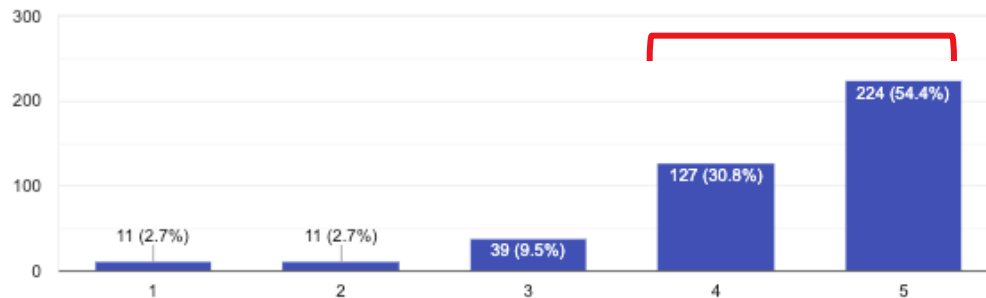


Students are achieving (grades, state and local assessments, college and career readiness, improving language for English learners, etc.).



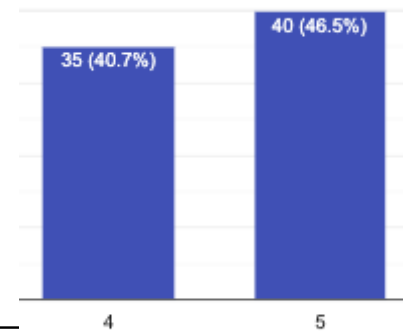
412 responses

85.2%

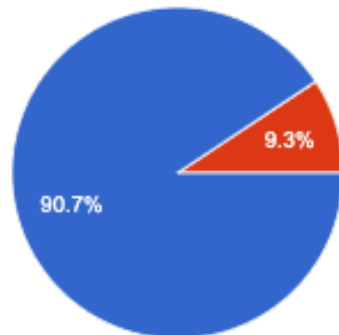


Faculty/Staff

87.2%



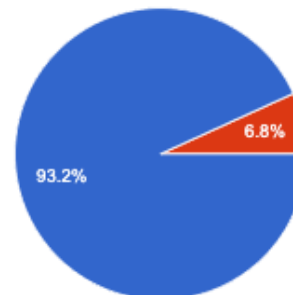
Faculty/Staff



I am satisfied with my school's ability to support my child's achievement.



412 responses



- Agree
- Disagree. (Please use the question below to provide further explanation.)

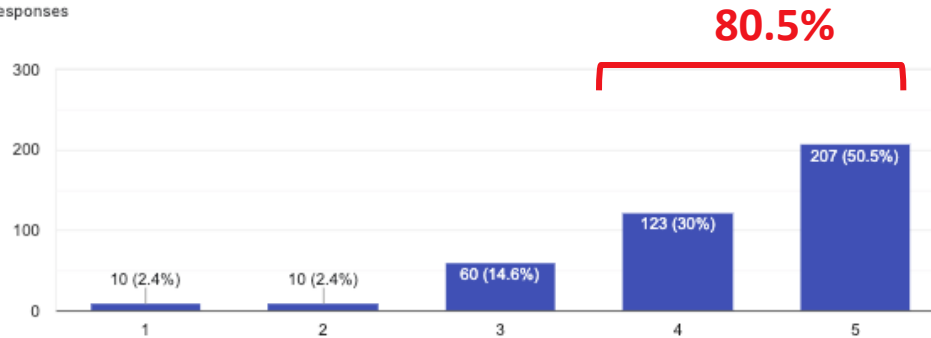
Survey Results:

Student Connections and Engagement



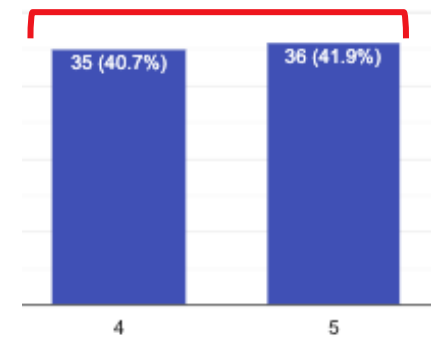
Students are connected and engaged (as evidenced by attendance rates, school spirit, participation in clubs and extracurricular activities, etc.). [Copy](#)

410 responses

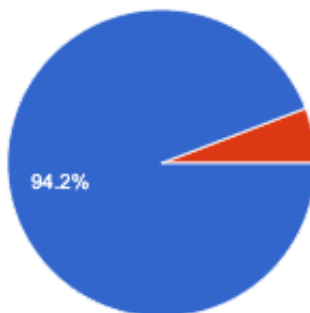


Faculty/Staff

82.6%

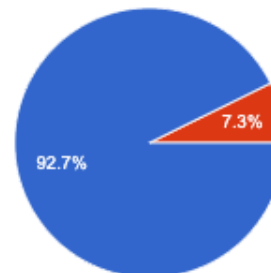


Faculty/Staff



I am satisfied with my school's ability to engage my child. [Copy](#)

412 responses



- Agree
- Disagree. (Please use the question below to provide further explanation.)

Survey Results:

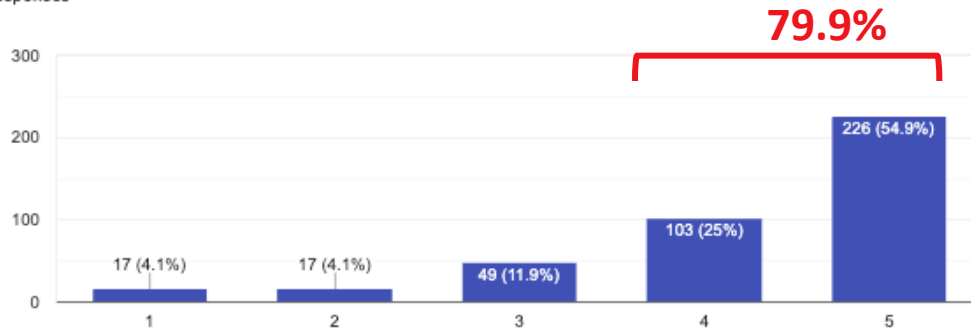
Parent Involvement and Participation



Your child's school encourages parental involvement and participation.

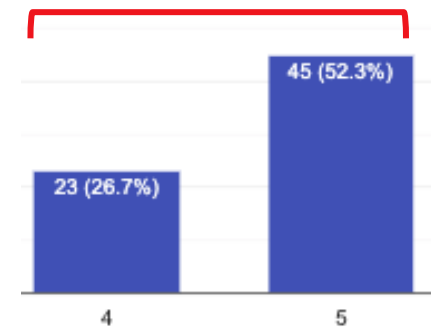
Copy

412 responses

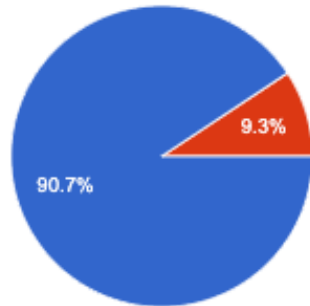


Faculty/Staff

79%



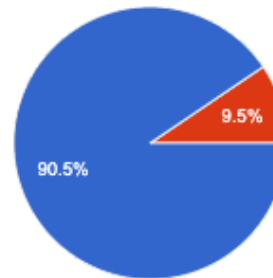
Faculty/Staff



I am satisfied with my school's encouragement of parent involvement.

Copy

412 responses



● Agree
● Disagree. (Please use the question below to provide further explanation.)

Survey Results:

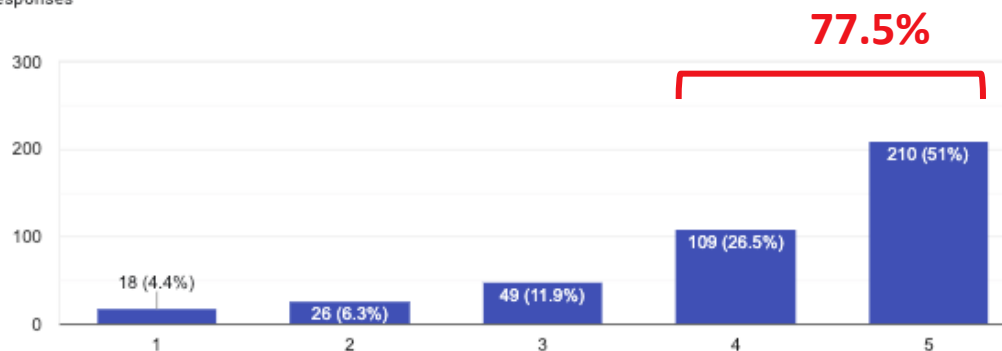
School Climate



Your child's school maintains a positive school climate (as evidenced by students feeling physically and psychologically safe, etc.).

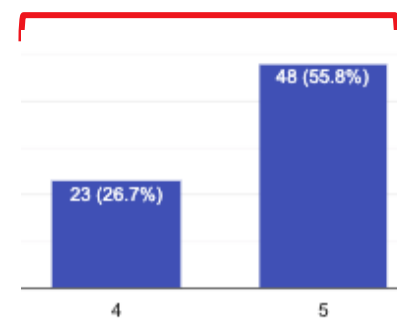


412 responses

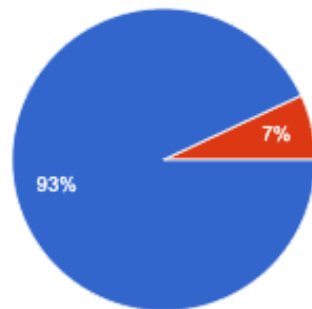


Faculty/Staff

82.5%



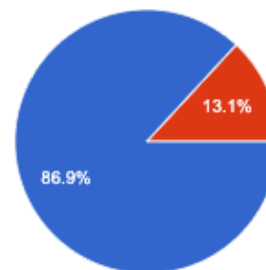
Faculty/Staff



I am satisfied with the overall climate at my child's school.



412 responses



- Agree.
- Disagree. (Please use the question below to provide further explanation.)

Survey Results:

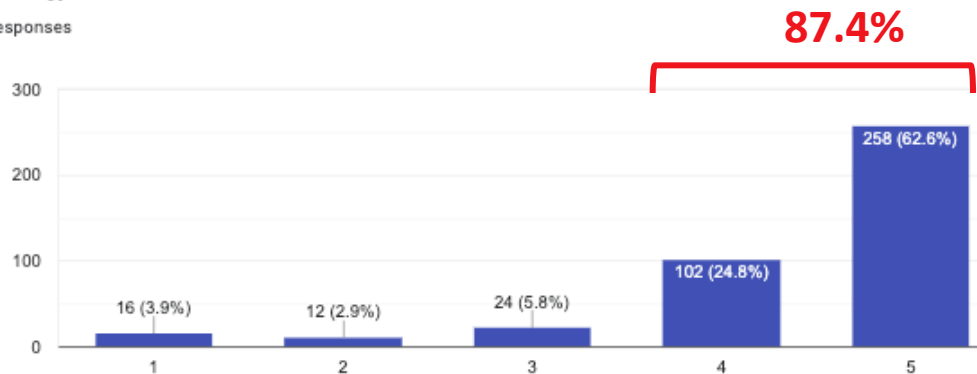
Student Access To Curriculum & Materials



Your child's school has sufficient student access to instructional materials, including technology.

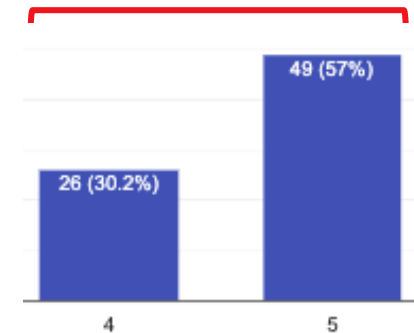


412 responses

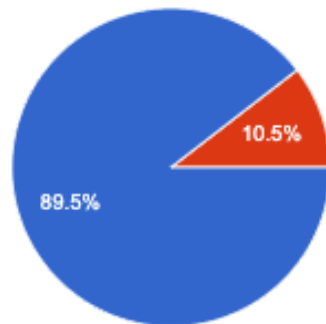


Faculty/Staff

87.2%



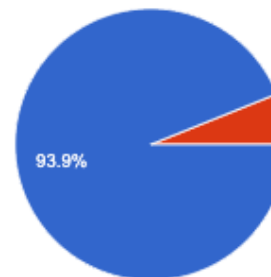
Faculty/Staff



I am satisfied with my child's access to technology and materials at their school.



412 responses



- Agree
- Disagree. (Please use the question below to provide further explanation.)

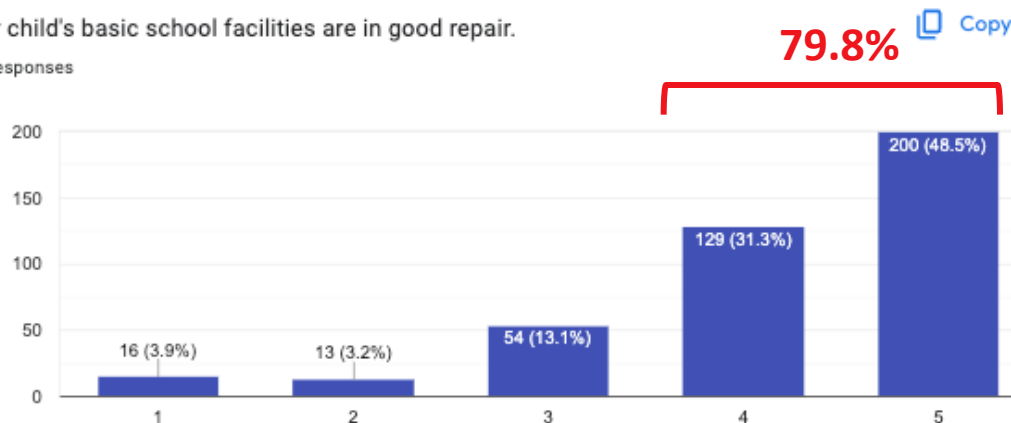
Survey Results:

School Facilities



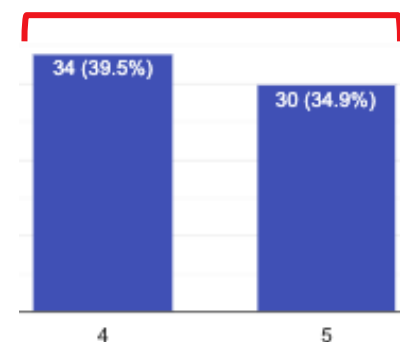
Your child's basic school facilities are in good repair.

412 responses

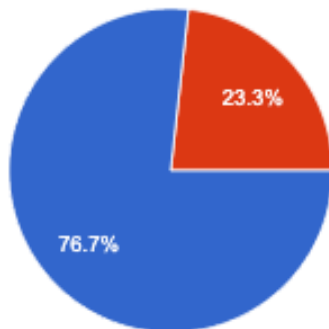


Faculty/Staff

74.4%

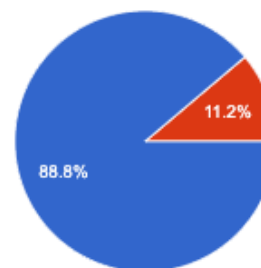



Faculty/Staff



I am satisfied with the facilities at my child's school.

412 responses



-  Agree
-  Disagree. (Please use the question below to provide further explanation.)

Survey Results:

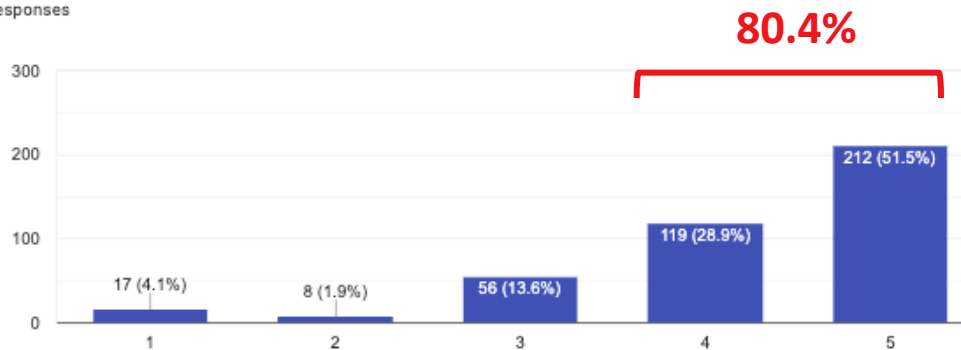
Course Availability & College Preparation



Your child's school sufficiently prepares students for success in high school, college, and career (i.e. access to Honors/AP courses, career/technical education, elective classes, etc.).

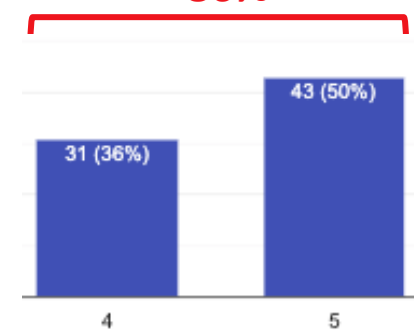
Copy

412 responses

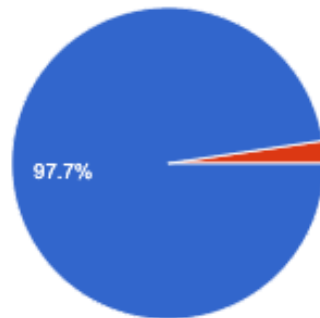


Faculty/Staff

86%



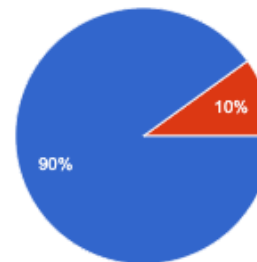
Faculty/Staff



I am satisfied with the course access and academic preparation my child receives at their school.

Copy

412 responses



- Agree
- Disagree. (Please use the question below to provide further explanation.)

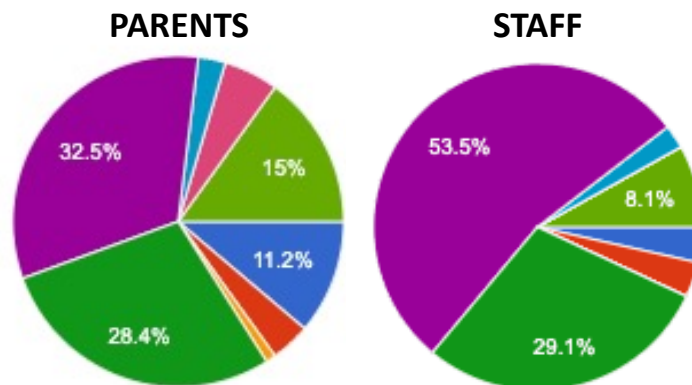
Survey Results:

District Priorities



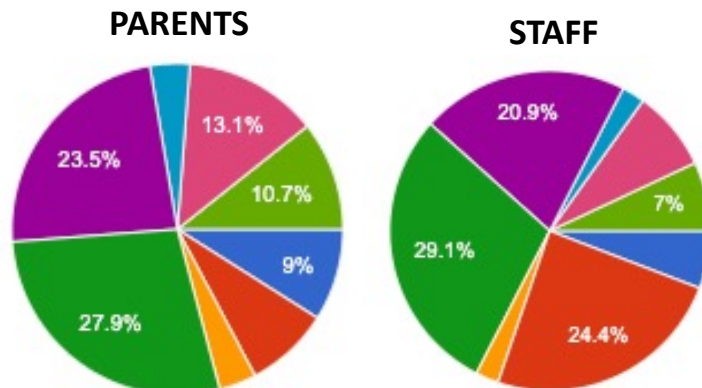
Which goal is your highest priority?









412 responses



Which goal is your second highest priority?

412 responses



-  Increase student achievement on state tests, college and career readiness
-  Increase student engagement (attendance and graduation rates).
-  Increase parent involvement and participation
-  Maintain a positive school climate (safe, caring, and respectful)
-  Support the basics (quality teachers, quality curriculum, quality materials)
-  Implement State Standards (use challenging curriculum)
-  Guarantee access to A-G courses as a condition of enrollment
-  Student achievement in all classes (not just state tests)

GOAL 1

EXEMPLARY TEACHING & LEARNING



Summary of Actions and Services

- Professional Development
- Instructional Materials
- Educational Technology
- Intervention
- Math Support
- English Language Arts Support
- Instructional Support Services
- Enhanced Supports for Students

GOAL 2

EXEMPLARY STUDENT OUTCOMES



Summary of Actions and Services

- District Benchmarks & Collaboration
- Increase A-G Completion Rate
- Increase AP Access
- Co-Teaching Model
- Career Technical Education (CTE) and Project Lead the Way (PLTW)

GOAL 3

EXEMPLARY CONNECTIONS



Summary of Actions and Services

- Student Engagement
- Parent Engagement
- Student Safety
- Student Social-Emotional Well-Being
- Healthy and Drug-Free Learning Environment
- Student Mental Health
- Transportation

Activity



At your table take a moment to review the parent and faculty/staff LCAP survey results.

Does the input from the surveys reflect the actions and goals currently in the LCAP? Be prepared to share out anything that stands out.



California Schools Dashboard

- ☐ The Dashboard contains reports that display the performance of Districts and schools by student groups.
- ☐ The performance indicators are a set of state and local measures that identify strengths, weaknesses and areas in need of improvement.

**The Dashboard
Is BACK!!**





State Indicators

- ❑ CAASPP Results in ELA
- ❑ CAASPP Results in Math
- ❑ Chronic Absenteeism
- ❑ Suspension Rate
- ❑ English Learner Progress
- ❑ Graduation Rate
- ❑ College/Career Readiness

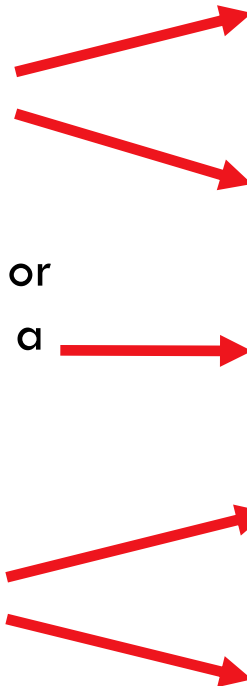


CA Schools Dashboard Indicators

Monitor success, no change needed.

Determine where improvements or changes can be made to create a positive impact on LCAP goals.

Create an action plan for improvement and address in current year's LCAP.



Highest

Lowest

How are these levels determined?

Math Academic Indicator EXAMPLE

	Current Status	Prior Status	Change
Los Al	52.6	49.9	+2.7


Prior Status: The average student score above Level 3
(Change = +2.7)

Status = Very High

Current Status: The average student score above Level 3.

Change = Maintained

Status

		Change				
		Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Improved by less than 5 points	Increased by 5 to less than 15 points	Increased Significantly by 15 points or more
Level	Very High 35 or more points above					
	High 5 below to less than 35 points above					
	Medium More than 5 points below to 25 points below					
	Low More than 25 points below to 95 points below					
	Very Low More than 95 points below					

Los Al's Dashboard



DISTRICT PERFORMANCE OVERVIEW

Los Alamitos Unified

Explore the performance of Los Alamitos Unified under California's Accountability System.

[Generate PDF Report](#)[View All Schools](#)[View Additional Reports](#)

2022

Due to the COVID-19 pandemic, state law allows the 2022 Dashboard to only display the most current year of data (also known as Status). For this year only, performance levels will be reported using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Information regarding this year's Dashboard data is available within the [Dashboard Communications Toolkit](#).

Chronic Absenteeism



High

Suspension Rate



Low

English Learner Progress



High

Graduation Rate



Very High

College/Career



Not Reported in 2022

English Language Arts



Very High

Mathematics



High

Basics: Teachers,
Instructional Materials,
Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of
Study

STANDARD MET

**Status only
For 2022**

HIGH → LOW

REVERSE FOR:

*Chronic
Absenteeism*

&

Suspension Rate

LOW → HIGH

Los Al's Dashboard



Student Group Details

All Student Groups by Performance Level

10 Total Student Groups



Very Low

No Student Groups



Low

No Student Groups



Medium

Students with Disabilities



High

African American

English Learners

Homeless

Socioeconomically Disadvantaged



Very High

Asian

Filipino

Hispanic

Two or More Races

White



No Performance Level

American Indian

Foster Youth

Pacific Islander

Dashboard & LCAP Correlation



- Provides transparent data across the state
- Dashboard metrics are reported annually in the LCAP
- Brag about strengths in the LCAP annual update
- Define areas of growth and outline a plan to address how improvement will be made
- Sometimes it is only for a small subgroup of students

LCAP Process



- District Representatives Attend Multiple Trainings & Meetings at OCDE: August 2022 – May 2023
- DAC Meeting #1 LCAP Messaging Workshop: January 11, 2023
- DAC Meeting #2 LCAP Educational Partners Engagement Workshop: March 27, 2023
- Survey Educational Partners: Finalized by March 2023
- **DAC Meeting #3 LCAP Final Draft Review: May 16, 2023**
- **Present Draft of LCAP to OCDE For Review: April/May 2023**
- **Share Draft of LCAP with Educational Partners: May 2023**
- **Board Approval: June 2023**



THANK YOU!!!

