

Los Alamitos Unified School District

Gifted and Talented Education

Multiple Measures for GATE Identification Initial Screening Grade 4-5

Student Name	School	Date Screen	ned		
Category	Criteria	Scores (C	Scores (Circle or write point value)		
Intellectual	OTIS-LENNON SCHOOL ABILITIES TEST (OLSAT) Total Score Verbal Score Non-Verbal Score	Total 96th percentile or above 92nd - 95th percentile Verbal 96th percentile or above 92nd - 95th percentile Non-Verbal 96th percentile or above	Total 96th percentile or above 92nd - 95th percentile Verbal 96th percentile or above 92nd - 95th percentile		
Achievement	CAASPP English Language Arts	ELA Points Exceeds 2 Meets I Nearly Met 0 Not Met 0	Math Points Exceeds 2 Meets I Nearly Met 0 Not Met 0	ELA + Math Total	
One Point Each (Max 3): ☐ Second Language ☐ Special Education ☐ Perfect CAASPP Mathematics Score ☐ Under-represented Minority ☐ V-NV Discrepancy ☐ VAPA Experience ☐ Exceptional Leadership Ability ☐ Other: Socio-Economic			TOTAL		
Student received 16 points or more and QUALIFIES for GATE identification without further documentation. Site GATE Coordinator's SignaturePrincipal's Signature					
	Student received 9 or more points combined (OLSAT/Benchmark) and will be moved to second phase of GATE identification process. Data is sent to site GATE coordinator and teacher begins collecting data for the Student Nomination Cover Sheet (GATE FORM H).				
	Student received 8 points or less, testing results will be sent home, and not continuing with the GATE screening process. (Non-Qualification)				
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Teacher Name (Please Print):______ Teacher's Signature: _____ GATE Form J.2

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