

## Los Alamitos Unified School District

## Gifted and Talented Education

## Multiple Measures for GATE Identification Initial Screening Grade 4-5

Student Name	School	Date Scree	ened		
Category	Criteria	Scores (C	Scores (Circle or write point value)		
Intellectual	OTIS-LENNON SCHOOL ABILITIES TEST (OLSAT)  Total Score  Verbal Score  Non-Verbal Score	Total  96th percentile or above  92nd - 95th percentile  Verbal  96th percentile or above  92nd - 95th percentile  Non-Verbal  96th percentile or above	Total   96th percentile or above		
Achievement	EOY District Benchmark  English Language Arts Mathematics  Scaled Score Scaled Score  Exceeds Exceeds  Meets Meets  Nearly Met Not Met  Not Met	ELA Points  Exceeds 2  Meets I  Nearly Met 0  Not Met 0	Math Points  Exceeds 2  Meets I  Nearly Met 0  Not Met 0	ELA + Math Total	
One Point Each (Max 3): ☐ Second Language ☐ Special Education ☐ Perfect CAASPP Mathematics Score ☐ Under-represented Minority ☐ V-NV Discrepancy ☐ VAPA Experience ☐ Exceptional Leadership Ability ☐ Other: Socio-Economic		TOTAL			
Student received 16 points or more and QUALIFIES for GATE identification without further documentation.  Site GATE Coordinator's SignaturePrincipal's Signature					
	Student received 9 or more points combined (OLSAT/Benchmark) and will be moved to second phase of GATE identification process. Data is sent to site GATE coordinator and teacher begins collecting data for the Student Nomination Cover Sheet (GATE FORM H).				
	Student received 8 points or less, testing results will be sent home, and not continuing with the GATE screening process. (Non-Qualification)				